

The University of Central Arkansas Board of Trustees convened in a regularly scheduled

Vice Chair: Mr. Brad Lacy
Secretary: Ms. Shelia Vaught
Mr. Bunny Adcock
Ms. Elizabeth Farris
Mr. Victor Green
Mr. Bobby Reynolds

INTRODUCTIONS

President Courtway introduced Kelsy Jones, Miss UCA.

REPORTS

Diane Newton, vice president of finance and administration, gave a financial update, which included the financial report and a power point presentation. Both are attached to the original minutes.

Bunny Adcock, chair of the Audit and

- \$3,000 to the NPHC sororities
- \$7,000 to the Student Government Association

MINUTES

Minutes of the October 10, 2014 board meeting were unanimously approved as submitted upon motion by Shelia Vaught and second by Bunny Adcock.

ACTION AGENDA

Fee Waiver – Employees - Board Policy No. 623

Board Policy No. 623, Fee Waiver – Employees, has been revised at the request of the Faculty Senate to extend the discount for graduate courses to the **spouses of employees**. This will provide an additional benefit to employees and an additional opportunity to spouses at a minimal cost to the university. The language to be deleted is stricken through, and language to be added is highlighted.

The following resolution was unanimously adopted upon motion by Bobby Cnat1-2(t)-2(a)-6(g)I24(ni)-2(m1(c))

Employees

Academic Calendar and Critical Dates–Fall 2016 through Summer 2018

The academic calendar covering the period fall 2016 through summer 2018 has been reviewed by the University Calendar Committee and has been recommended by all appropriate academic administrators.

The administration requests the authority to make minor adjustments in the calendar as necessary.

The following resolution was unanimously adopted upon motion by Shelia Vaught and second by Elizabeth Farris:

“BE IT RESOLVED: That the attached schedule, which includes the Academic Calendar and Critical Dates, is hereby approved, and the administration is authorized to make minor adjustments as necessary.”

Academic Calendar

FALL SEMESTER 2016

August 18, Thursday	Instruction begins - day and evening classes
September 5, Monday	Labor Day Holiday
October 13-16, Thurs – Sun	Fall Break
November 23, Wednesday	Thanksgiving Break (No classes. University offices open)
November 24-27, Thurs – Sun	Thanksgiving Holiday (University closed)
December 2, Friday	Study Day
December 3, Saturday	Final Exams - Saturday classes
December 5-9, Mon – Fri	

December 11-15, Mon – Fri

December 16, Saturday

Final Examinations - day and night classes

Winter Commencement

WINTER INTERSESSION

December 18, Monday

January 6, Saturday

Instruction begins for Winter Intercession

Final exams for Winter Intercession

SPRING SEMESTER 2018

January 11, Thursday

January 15, Monday

March 18-25, Sun-Sun

April 27, Friday

April 28, Saturday

April 30-May 4, Mon-Fri

May 5, Saturday

Instruction begins - day and evening classes

Martin Luther King, Jr. Holiday

Spring Break

Study Day

Final exams – Saturday classes

Final exams – day and night classes

Spring Commencement

SUMMER 2018

May 14, Monday

May 28, Monday

June 1, Friday

June 4, Monday
Session

July 4, Wednesday

July 6, Friday
Session

July 9, Monday

August 10, Friday

August 10, Friday

Instruction begins for May Intercession and 13-Week Summer Session classes

Memorial Day Holiday

Final examinations for May Intercession classes

Instruction begins for 1st Five Week Summer and 10-Week Summer Session classes

Independence Day Holiday

Final examinations for 1st Five Week Summer

Instruction begins for 2nd Five Week Summer Session classes

Final examinations for 13-Week Summer Session classes, 10-Week Summer Session classes, and 2nd Five-Week Summer Session classes

Summer Commencement

New Baccalaureate Program: BA/BS in Anthropology

The Department of Sociology has proposed the establishment of a baccalaureate program (students may choose to pursue the BA or the BS degree) in anthropology, building on the popularity of the department's existing minor in anthropology. The objectives of the new program include the following expectations for its graduates:

1. to provide a broad anthropological understanding of the interrelationships between culture and biology that underlie human behavior;
2. to promote an awareness and comparative understanding of cultural diversity around the world and within our own communities;
3. to develop the methodological, analytical, and theoretical tools to study and understand human behavior, past or present; and
4. to provide students with experiences in the areas of research, independent study, internships, and/or other forms of hands-on academic and professional development

The proposed degree program (BA/BS) will require a total of 120 semester credit hours, with a minimum of 33 semester credit hours in the anthropology major.

The department has demonstrated strong student interest in the major, and the proposal has received written support from Dr. George Sabo III, Director of the Arkansas Archeological Survey, and Dr. Peter S. Ungar, Distinguished Professor and Chair of Anthropology at the University of Arkansas at Fayetteville.

The program will require minimal additional financial resources for initial implementation (less than \$5,000 for instructional materials). If the major grows as projected (approximately eight

Curriculum Outline for the BA/BS in Anthropology

The major in anthropology will require a minimum of 33 hours; the degree (BA/BS) requires a total of 120 semester credit hours. The department has numerous existing anthropology courses that were created when the minor was developed. The program will be divided into core-required courses, elective major courses, and optional elective courses; students may take up to 6 hours of optional class work. Underlined courses represent new courses that the department will develop when the program is approved.

Required Anthropology Core Courses (15 hours)

ANTH 1302 Introduction to Anthropology

Optional Elective Courses (0–6 hours)

GEOG 1320 Introduction to Human Geography

LING 3325 Sociolinguistics

SOC 3310 Racial and Ethnic Relations

SOC 3361 Gender Roles

Board Elections

“BE IT RESOLVED: That Victor Green, a member of the University of Central Arkansas Board of Trustees is hereby appointed as the board’s representative to the President’s Residence Advisory Committee to serve for a term of one year beginning January 1, 2015; and

BE IT FURTHER RESOLVED: That Georg Andersen is hereby appointed by the Board of Trustees to serve on the President’s Residence Advisory Committee, for a term of three years beginning January 1, 2015.”

Audit and Finance Committee - Board Policy No. 213 (Election of One Member for 2015)

Board Policy No. 213 established an Audit and Finance Committee of the Board of Trustees.

The Audit and Finance Committee is composed of three members of the board. Under the board policy, the UCA Office of Internal Audit reports directly to the Audi

Naming University Facilities – Board Policy No. 402

Dee Brown Memorial Garden: Naming and Monument

Mr. Dorris Alexander “Dee” Brown graduated from Arkansas State Teachers College in 1931 and began a long career as a university librarian and author of more than 30 works, most significantly *Bury My Heart at Wounded Knee*, published to great acclaim in 1970. Subsequently translated into numerous languages, *Bury My Heart at Wounded Knee* is the only book by an Arkansan named on the New York Public Library’s Books of the Century list of the most significant books to be published in the 20th century. This and many other of Brown’s books prompted a thorough reconsideration among historians of the nineteenth-century “Indian wars” and period of westward expansion – work that is still underway today. In 1988, Dee Brown was named a Distinguished Alumnus of the University of Central Arkansas (UCA).

In July 2007, UCA administrators approved the creation and naming of the Dee Brown Memorial Garden, and space was in fact set aside – south of the physical therapy building and west of Laney Hall – and named for Brown. This space became a vibrant flower, herb, and vegetable garden that lent itself to pedagogical and research activities. When construction of Bear Hall was undertaken, the garden had to be moved and now resides south of Bear Hall and directly behind Arkansas Hall, in the ell created by that building. It continues to support annual educational initiatives.

Dr. Allison Wallace and Dr. Harry Readnour, prime movers of the naming of the original Dee Brown Memorial Garden, have proposed that the garden be permanently named and that a monument be erected in the garden, with an appropriate inscription commemorating this internationally renowned Arkansan and distinguished UCA alumnus. Private funds have been raised to pay for the monument, including its transportation and installation.

All appropriate administrators have recommended approval of the proposal.

The following resolution was unanimously adopted upon motion by Elizabeth Farris and second by Bobby Reynolds:

“BE IT RESOLVED: That the Board of Trustees hereby approves the naming of the Dee Brown Memorial Garden.

BE IT FURTHER RESOLVED: That the Board of Trustees approves the erection of a Dee Brown Commemorative Marker on the garden site.”

Chemistry Building

In accordance with Board Policy No. 402, Naming University Facilities, the president recommends the following naming designation in recognition of significant and meritorious contributions to the university by Dr. Jerry Manion.

Dr. Jerald “Jerry” M. Manion spent nearly fifty years at UCA as a professor, mentor, friend, and the ambassador for UCA chemistry. The list of students and colleagues influenced by Jerry is too large to mention, but he touched the lives of people all across the country. Jerry’s love of learning and love of science were constant, and he exemplified what all faculty want to achieve. This enthusiasm to continuously learn and share new knowledge was a hallmark of his chemistry

The decision to reconfigure was based on the following considerations: (1) expressed interest among students and current demand for the criminology concentration; (2) faculty expertise and interest in criminology; and (3) consistent occupational demand for graduates with a solid liberal-arts-based background in criminology. The proposed criminology program has garnered the support of local police chiefs A. J. Gary and Larry K. James, and the UALR criminology faculty has indicated their support.

The new BA/BS in Criminology degree program will require a minimum of 39 semester credit hours in the major. Both the BA and the BS will require a total of 120 semester credit hours. The new minor program will require a minimum of 21 semester credit hours. The major and minor will require development of nine new courses.

No new resources are required to implement the criminology major and minor.

All appropriate councils and administrators have recommended approval of this reconfiguration, and the provost and president have approved it.

Supporting materials (following pages): (1) Curriculum Form 3, (2) organizational diagram of programs in the department, (3) curriculum outlines of the new major and minor.

CRIM 4370	<u>Internship in Criminology</u>
CRIM 4395	<u>Special Topics</u>
PSCI 3375	The American Judicial System

Optional elective courses (0-6 hours):

SOC 3310	Racial and Ethnic Relations
SOC 3361	

(2)

Curriculum Outline for the Emphasis in Medieval and Renaissance Literature

(1) Required Core Courses (9 hours, required of all MA candidates in English)

ENGL 6393 Research Methods in English
ENGL 5360 History and Structure of the English Language
ENGL 5366 Literary Theory and Criticism

(2) Required Course for Medieval Renaissance Option (3 hours)

ENGL 6336 Texts and Manuscripts

(3) Approved Electives (9 hours)

The student chooses three courses from these approved electives. If 5000-level courses are chosen, they may NOT be courses for which the student has undergraduate credit.

ENGL 5301 The Renaissance
ENGL 5304 Studies in British and American Literature (Must be Medieval or Renaissance topic, e.g. "Old English")
ENGL 5305 Medieval English Literature
ENGL 5330 Shakespeare I
ENGL 5331 Shakespeare II
ENGL 5340 Chaucer
ENGL 5341 Milton
ENGL 5342 The Seventeenth Century
ENGL 5343 Tudor-Stuart Drama
ENGL 5385 Travel Seminar in Literature (Focus of major project must be Medieval or Renaissance literature, e.g. "Dante" during trip to Florence)
ENGL 6301 Seminar in Medieval English Literature
ENGL 6302 Seminar in the Renaissance
ENGL 6337 Internship in Arkansas Repertory Theater
ENGL 6394 Graduate Independent Study (Must be Medieval or Renaissance topic, e.g. "Old Norse Language and Literature")

(4) Required Elective Outside the Medieval and Renaissance Periods (3 hours)

The purpose of this requirement is to ensure that candidates have one minor area of study to help prepare them for the Comprehensive MA exam, where they must choose three essay topics: students in this option must write on the Medieval question and the Renaissance question, and choose one other area upon which to write. The required course should be chosen from these approved courses. Again, if 5000-level courses are chosen, they must NOT be courses for which the student has undergraduate credit.

ENGL 5311 The Neoclassical Period

ENGL 5312	American Provincial Literature
ENGL 5313	American Romanticism and Realism
ENGL 5315	Twentieth-Century American Poetry
ENGL 5320	The Romantic Period
ENGL 5321	The Victorian Period
ENGL 5352	American Modernism, 1900-1945
ENGL 5353	American Postmodernism, 1946-Present
ENGL 5372	Eighteenth-Century English Novel
ENGL 5373	Nineteenth-Century English Novel
ENGL 5374	Twentieth-Century English Novel
ENGL 5375	Twentieth-Century English Poetry
ENGL 6303	Seminar in Neoclassicism
ENGL 6304	Seminar in Romanticism
ENGL 6305	Seminar in The Victorian Period
ENGL 6306	Seminar in Modernism
ENGL 6320	American Romantic Period

(5) Thesis and Non-Thesis Options (6 hours)

Students must choose one option or the other:

Thesis In addition to the satisfactory completion of the 24 hours of English classes specified and to passing a comprehensive examination based upon the department's Master's Reading List, the student must prepare a thesis for which 6 hours of credit are earned. The thesis must be on a Medieval and/or Renaissance topic, and the student must pass an oral defense of the thesis before a committee of graduate faculty.

Non-Thesis In addition to the satisfactory completion of the 24 hours of English classes specified above, and to the passing of a comprehensive examination based upon the department's Master's Reading List, the student must take an additional 6 hours of credit chosen from either §10(a)(3) above or from the following list of non-English approved elective courses.

HIST 5302	History of Witchcraft
HIST 5332	A History of the Crusades
HIST 5360	Birth of Europe, 300-1000
HIST 5361	Medieval Civilization
HIST 5362	Tudor and Stuart England, 1485-1690
HIST 5374	The European Renaissance and Reformation
HIST 5379	Spain: Crusade, Columbus, and Empire
HIST 6341	Studies in Medieval History
HIST 6342	Studies in Early Modern Europe
SPAN 5395	Advanced Spanish Literature: Theme Course (Must be a Medieval or Renaissance theme)
SPAN 6330	Hispanic Author Seminar (Must be a Medieval or Renaissance author)
SPAN 6335	Seminar on Literary Genre (Must deal with Medieval or Renaissance texts)

One of the following courses may be taken as an elective. A plan must be worked out with the instructor of the course ensuring that graduate-level requirements are met.

PHIL 3301 Medieval Philosophy
POLS 3370

