

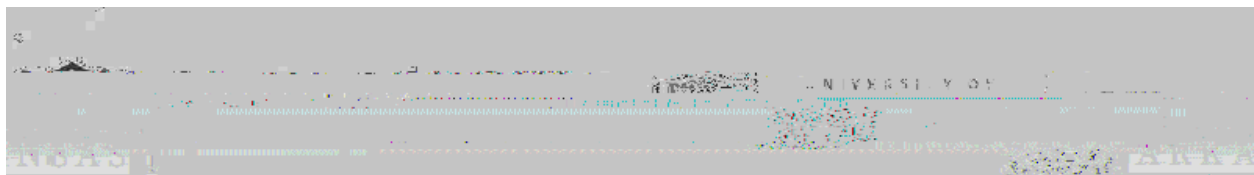
The University of Central Arkansas Board of Trustees convened in a regularly scheduled meeting at 10:00 a.m. Friday, October 6, 2017, in the Board of Trustees Conference Room in

of March 15, 2016. The university also owns the Oak Tree Apartments to the north of the property. Initially the house will be used for staff housing.

The university has signed an offer and acceptance with the owners for \$290,000. A copy of the signed agreement is attached. The agreement requires that the closing occur by October 31, 2017. The sellers have the option to occupy the property until June 30, 2018. The closing of the proposed acquisition is conditioned upon the approval of the Board of Trustees.

The board unanimously adopted the following resolution upon motion by Bunny Adcock and second by Shelia Vaught:

“BE IT RESOLVED: That the Board of Trustees approves the transaction described above with Robert and Pamela Balentine for the sale and purchase of a house with a street address of 204 South Donaghey Avenue, Conway, Arkansas, for the sum of \$290,000, and the president and such other officials of the University of Central Arkansas, as the president may from time-to-time designate, are hereby authorized and directed to enter into and execute such other documents, agreements and instruments as are necessary and required to consummate the foregoing purchase.”



alentine

Robert and Pamela B.
204 South Danaberry

Conway, Arkansas 72034

Dear Mr. and Ms. Balentine:

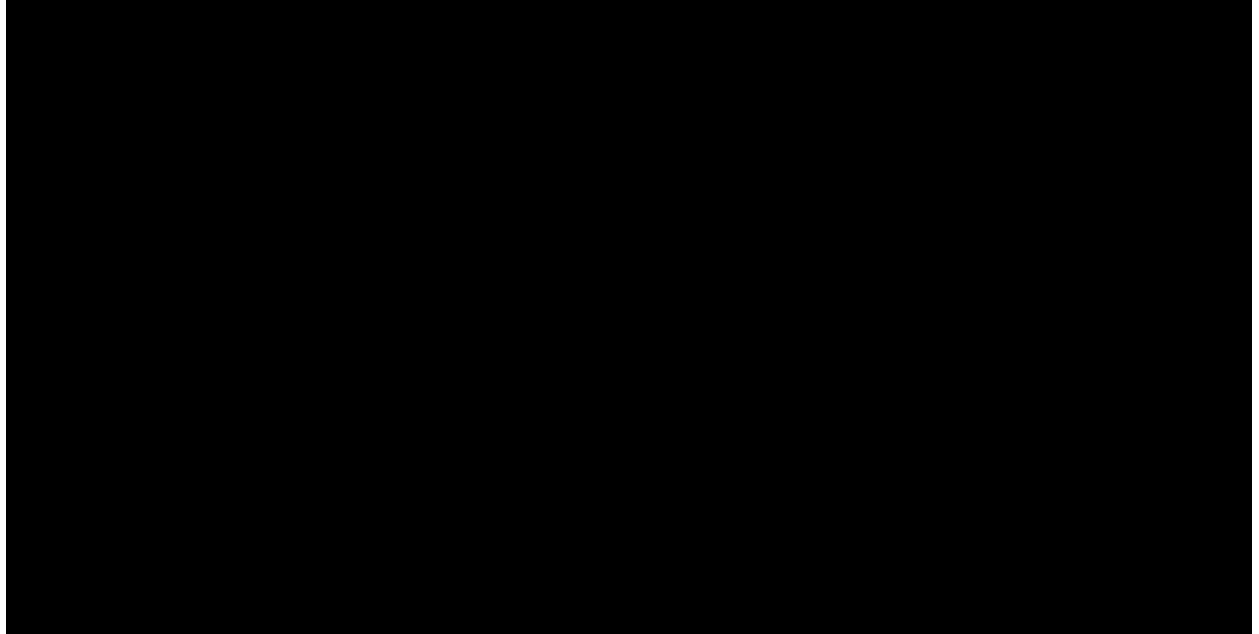
Subject to the satisfaction of all of the provisions and conditions set forth herein, the Board of Trustees of the University of Arkansas hereby certifies that the following information is true and correct:

Mr. and Mrs. Valentine.

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[The following text is extremely faint and illegible due to heavy digital noise and corruption.]

[The following text is extremely faint and illegible due to heavy digital noise and corruption.]



Mr. and Mrs. Balentine
August 21, 2017
Page 5

Property;

If Buyer desires to have a survey of the Property performed prior to closing, Sellers agree _____ 15.

warrant that to the best of Sellers' knowledge, no hazardous wastes _____ 16. Sellers represent and

Buyer's obligations under this agreement are expressly conditioned upon the prior _____ 18.

structure until April 30, 2018, as long as Sellers _____ 19. Sellers may continue to occupy the

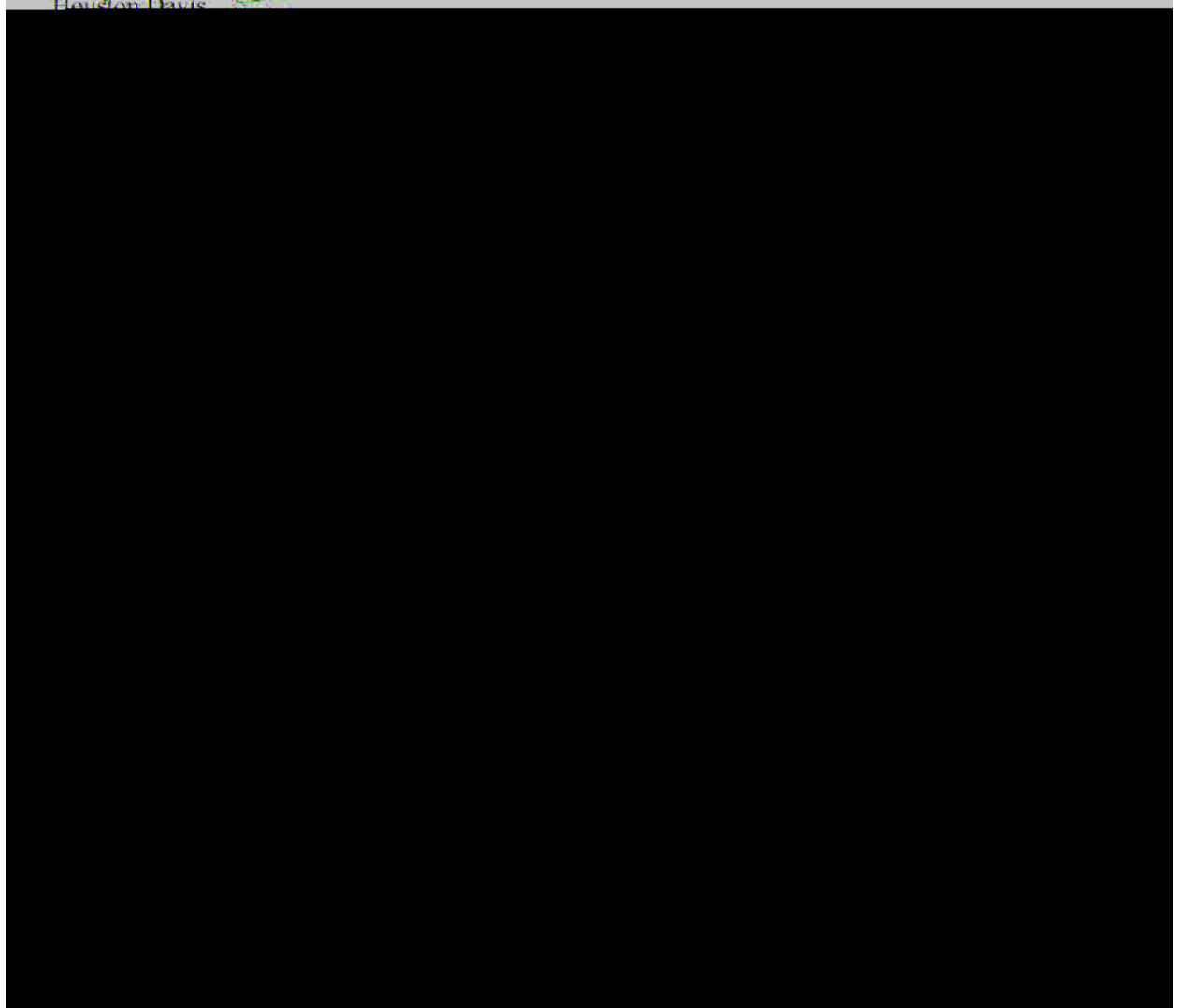
If the terms are agreeable to you, please sign and deliver the original to Warren Readnour, _____ If

Mr. and Mrs. Balentine
August 21, 2017
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This offer shall terminate and be of no effect unless it is signed by Sellers, and delivered to

[Handwritten signature in blue ink]
[Handwritten signature in red ink]

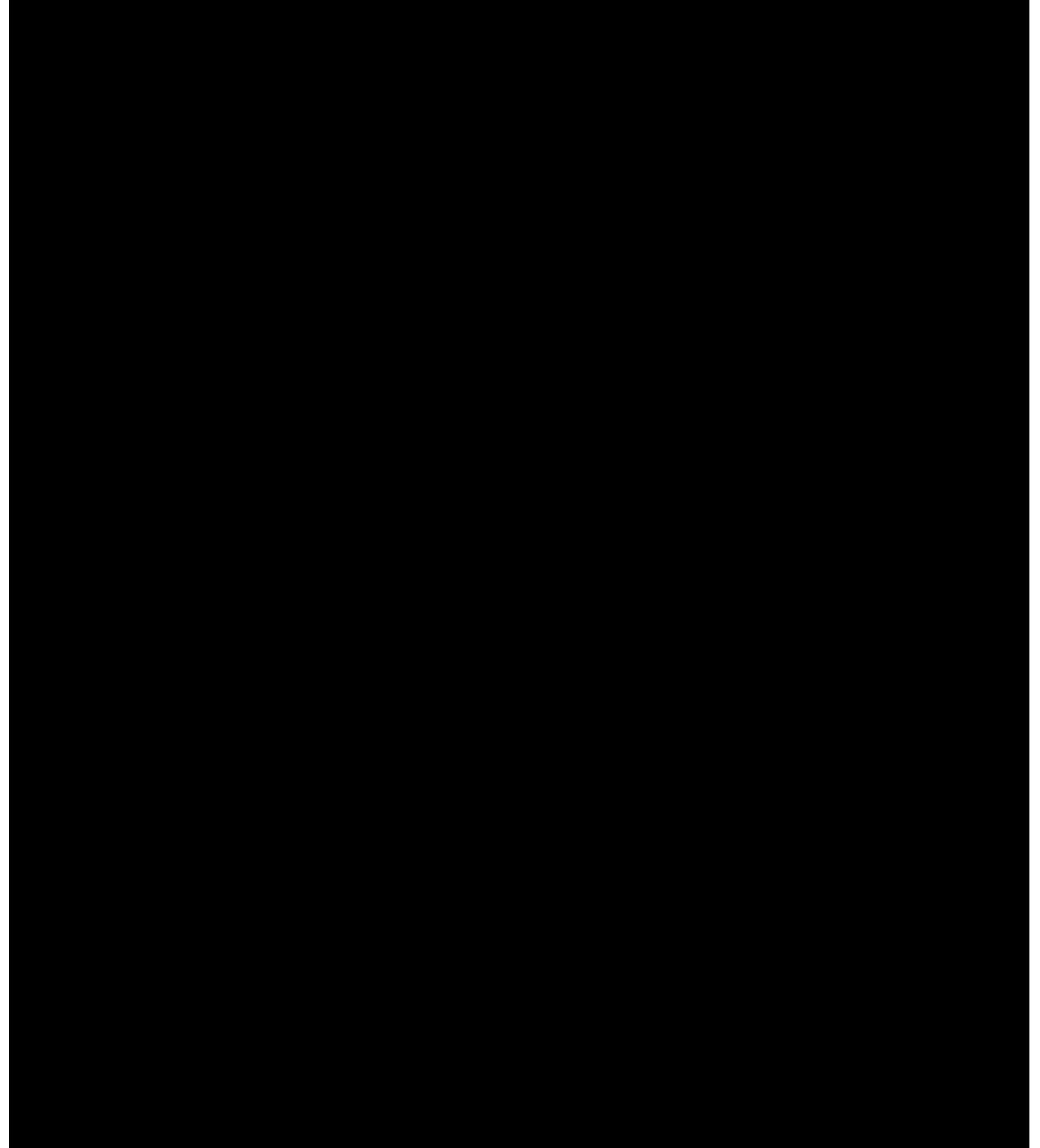
Houston Davis *[Handwritten mark]*



CLOSING AGREEMENT

AGREEMENT is made and entered into, this _____ day of August, _____ THIS CLOSING AG

Acquiesce, Consent, After closing on the property located at 394 South Dearborn



The board unanimously adopted the following resolution upon motion by Shelia Vaught and second by Kay Hinkle:

"BE IT RESOLVED: That the Board of Trustees authorizes the administration to proceed with request to the State Department of Higher Education for allocation of four provisional positions, shown on the above list, which will be funded by state and private grants."

October Revised Operating Budget

This agenda item revises the fiscal year 2017-18 operating budget approved at the May 2017 meeting of the Board of Trustees. The October revised operating budget includes all permanent adjustments made through September 5, 2017. The total budget increased \$122,833. The classified staff will receive a 1% COLA effective January 2018. The board previously approved a 1% COLA. The additional 1% will not change the amount of the revised budget.

Revenue increased by \$122,833

- A. Line 2, Appropriations: Increase in Education Excellence Trust Fund (EETF) allocation of \$86,247. These are state funds of which the final amount is routinely adjusted during the first quarter of the year.
- B. Line 8, Auxiliary Income: Additional funding was received from the Foundation to fund the additional salaries in Athletics. These include the ticket manager (\$25,268, salary only) and women's basketball coach (\$11,318, salaries and fringes)

Expense increased by \$122,833

- C. Lines 10 & 11, Salaries and Wages: An increase in salaries including the ticket manager (\$25,268, salary only) and women's basketball coach (\$11,318, salaries and fringes), These additional expenses are covered by Foundation funds. In addition, a change was made in the way Learning Community mentors are paid. The \$17,000 transfer from Scholarships to Salaries and Wages reflects that change.
- D. Line 12, M&O: Additional EETF funding was placed in a university reserve
- E. Line 13, Scholarships & Waivers: \$17,000 transferred to Line 10 to accommodate the new payment method for Learning Community mentors.
- F. Line 14, Purchased Utilities: \$125,000 transferred from the utilities reserve to fully fund a full year ADHE Mandatory Transfers for Conway Corporation Center for Sciences for FY18.

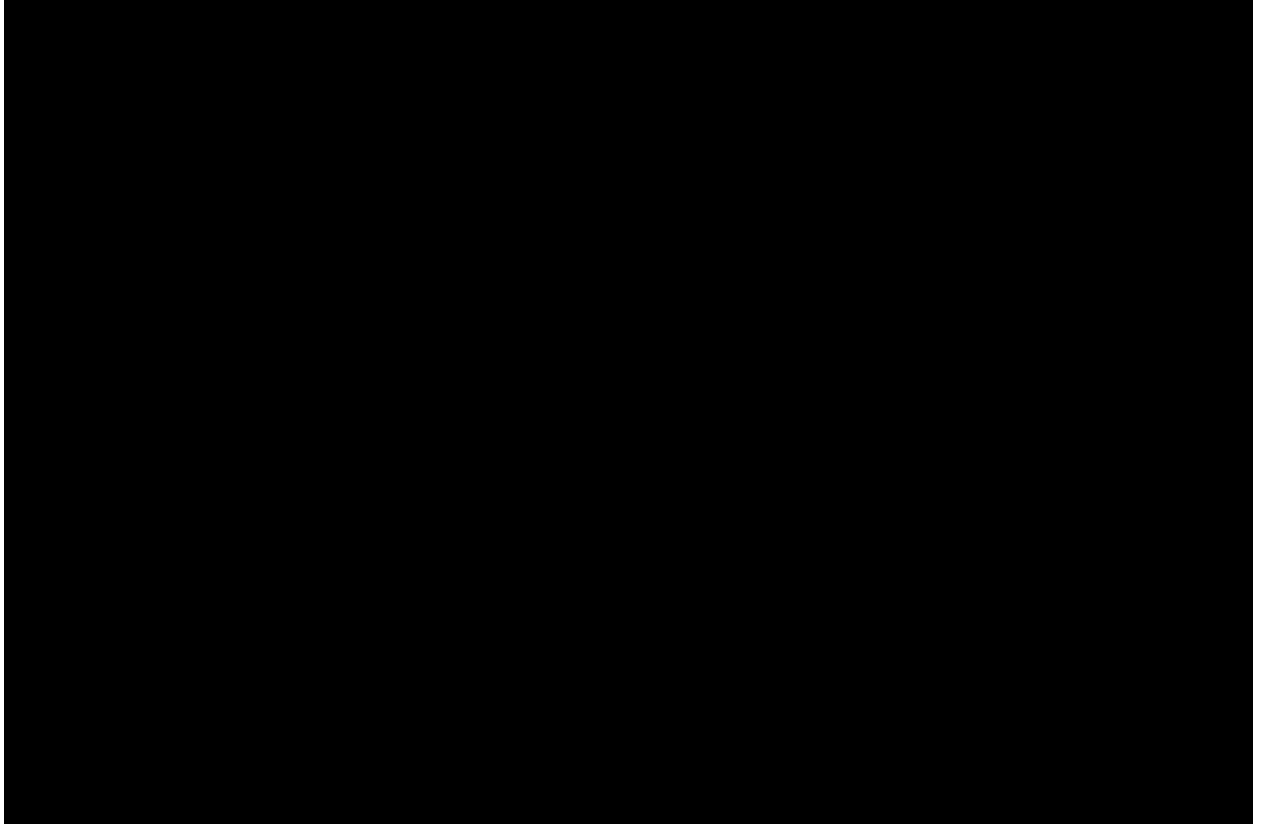
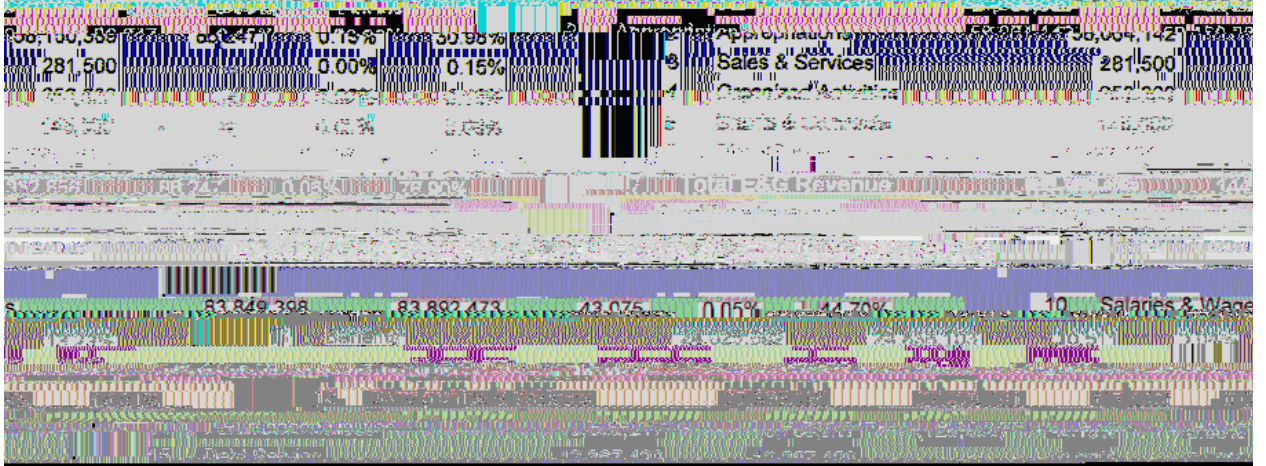
G. Line 16, Transfers: \$125,000 from utilities to fully fund the ADHE Mandatory Transfers for Conway Corporation Center for Sciences for FY18 to fund a full year.

The board unanimously adopted the following resolution upon motion by Bunny Adcock and second by Joe Whisenhunt:

October Revised FY19 Compared to Original

Change

Flow Chart 100% Variable 100% Fixed 0% 100%



Copyright Ownership—Electronic Distance Learning - Board Policy No. 409

General Guidelines:

- ~~1. Copyright Ownership: Board Policy No. 410, Intellectual Property and Technology Transfer, recognizes that in most instances faculty members own the copyright in scholarly works created by faculty members. Thus, faculty members generally hold the copyright in electronically-d~~

Example #2: A professor in the biology department is approached by the publishing arm of an organization to create a CD containing images of evidence that the professor has photographed in preparing for classes over the years. The professor took the photographs on weekends using his own camera and film, but on the department's copy

e. CATEGORY III:

~~Description of Support Used: The work is created with university resources substantially above and beyond those usually and customarily provided by the university. Resources within this category include release time equivalent to more than one three-hour course (this could include a summer stipend), use of a graduate assistant, student worker, or other employee for more than one semester or for more than 20 hours per week during one semester, use of specialized or unique facilities and equipment, technical support, or other special subventions provided by the university for more than one semester, unless approved as an exception.——~~

~~Ownership and Rights: The work results from the faculty member's efforts. The faculty member owns the intellectual property and has the right to distribute it and receive royalties for any distribution outside of university course delivery. The university has a non-exclusive educational license to use the work as part of course delivery. The university has a non-exclusive commercial license to market the course outside of the~~

~~and commercial ownership and license authority. The faculty member is not entitled to payment of royalties, except as agreed upon by the university.—~~

~~Example #1: The chair of an academic department assigns a faculty member to develop a course that will be videotaped and broadcast the next year to sites in five school districts as part of a new master's program offered by the department. The faculty member is given release time for the fall and spring semesters and is paid full salary. All of the design and production work is prepared during work hours. The faculty member is assigned a .5 FTE research assistant for the academic year. The Division of OCE and Channel 6 support the design and production of the videotapes.~~

e. ~~CATEGORY V:~~

~~Description of Support Used: The faculty member is using electronically developed course materials created as part of his/her teaching duties at the university.~~

~~Ownership and Rights: Ownership will be determined by categories one through four. There will generally be no extra compensation beyond the normal teaching compensation for use of the electronically developed course materials except as agreed on by the university in its sole discretion.—~~

~~Example #1: See Category II, Example I above. In this case, the faculty member might offer the course at the university. The university would pay the previously-~~

shall be the responsibility of the provost to resolve any issues with the faculty member. In

modify the materials.

7. ~~Revenue: Faculty members shall receive all revenue that may accrue from the commercialization of electronically developed course materials created on their own initiative. Otherwise, the university retains all revenue that may accrue from the commercialization of electronically developed course materials created by faculty members pursuant to an agreement or as a work for hire, including electronically published course materials. Copyright law permits joint owners to pursue commercialization either jointly or separately; however, a~~

with the appropriate dean. The responsibility for recognizing and avoiding conflicts of interest rests primarily with the faculty member.

Introduction

This policy addresses the usage of and rights associated with online and hybrid course content and materials developed for the University of Central Arkansas (UCA). The purpose of this policy is to protect the rights of faculty, students, and the university, and to ensure the development of quality online and hybrid courses.

Definitions

Online courses and hybrid courses: Courses in which the majority of students' learning experiences and course materials are delivered using a web-based, asynchronous or synchronous delivery system.

2. UCA shall have the absolute, unrestricted right to use electronic/digital course materials developed for online courses and hybrid courses created by faculty as a “Work for Hire.” A written contract is required to initiate this “Work for Hire” arrangement.
3. In the event that intellectual property rights are offered to UCA and UCA accepts them, UCA will own the intellectual property rights.
4. UCA will own the intellectual property rights to master electronic/digital course materials (e.g., master syllabi, common exams, common study guides) when developed by the faculty of an academic unit and used for multiple sections of the same course.



eBooks (electronic)

Course cartridges or e-Packs are entire publisher-developed courses and copyrighted material that can often be loaded directly into the Learning Management System (LMS)

Supplemental exercises or media that come with a textbook purchase, such as video clips,

Academic Calendar and Critical Dates – Fall 2019 through Summer 2020

The academic calendar covering the period from fall 2019 through summer 2020 has been reviewed by the University Calendar Committee and has been recommended by all appropriate academic administrators.

The administration requests the authority to make minor adjustments in the calendar as necessary.

The board unanimously adopted the following resolution upon motion by Shelia Vaught and second by Joe Whisenhunt:

“BE IT RESOLVED: That the Board of Trustees hereby approves the attached schedule, which includes the academic calendar and critical dates, and authorizes the administration to make minor adjustments as necessary.

August 1, Thursday

September 2 Labor Day Holiday

–20 –Sunday Fall Break

November 27, Wednesday Thanksgiving Break (No classes, University offices open)

November 28– 29, Thursday – Thanksgiving Holiday (University closed)

July 2, Thursday Final exams for 1st Five Week Summer Session

July 3, Friday

July , Saturday Independence Day Holiday

**, Monday..... Instruction begins for 2nd Five Week Summer
Session classes**

August 7, Friday Final exams for 13-Week Summer Session
classes, 10-Week Summer Session classes, and 2

-

August 7, Friday Summer Commencement

EXECUTIVE SESSION

The board unanimousl

