Department of
Elementary, Literacy, and Special Ed

Annual Report

July 1, 2021 - June 30, 2022

1.

The College will recruit, retain, and support a diversity of students, faculty, and staff.

Related UCA Strategic Planning Goals

CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)

CV b: Community: We value and respect as our greatest asset the people who make up our community – students, faculty, and staff, as well as the people connected to us through ties to our local community and region, the state of Arkansas, our nation, and the world. That is, we believe people are the focus of our institution. (Collegiality, Partnerships, Safe and Health Environment, Service)

CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)

CV d: Integrity: We are committed to ethical and responsible behavior in our own actions and to developing the same commitment in our students, thus fostering individuals who will have the skills, knowledge, and ability to engage positively with a diverse and changing world. Our commitment extends to all levels of our campus to foster a climate of ethical conduct, respect, responsibility, and trust. (Ethics, Respect, Responsibility, Trust)

B. Programs shared annual reports with faculty and community partners who reviewed data including all model assessment data making recommendations to overall success of our programs.
C. Dispositions tracking discussions continued this year to make sure it is a seamless system with the goal of supporting struggling students.
D. Recruited diverse faculty and offered math and science position (Offer was declined leading to a failed search).
E. Continues to provide a Clothes Closet for professional dress and a Food Pantry.
F. Provided self-care activities with the COE for its students.

Ongoing

The College will incorporate transformational and innovative learning experiences that are grounded in evidence-based practices.

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Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.
Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

faculty will increase the use of transformative and innovative learning experiences grounded in evidence-based practices in carrying out ELSE responsibilities.

Faculty will provide transformational and innovative pedagogy, grounded in research, to support student engagement.

Elementary Literacy and Special Education:

A. Worked with Program Coordinator to align Jr. Block Practicum with Internship I (teaching morning meeting lesson, social studies lesson, and a writing lesson -TESS format).

B. Supervisors observe and provide feedback to help scaffold students and better prepare them for Internship I.

programs to meet new accreditation standards and best practices. Submission of SPA Reports. Identification of areas of strength and areas of weakness; development of a strategic action plan supported by data analysis and interpretation.

Elementary Literacy and Special Education:

A. Realigned K-6 program with CAEP and ADE standards.
B. Created two new model assessments within the K-6 program.
C. Piloted two model assessments in K-6 program.

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Board of the Arkansas Literacy Association.
I. Partnered with West Virginia University as a consultant and external evaluator for an afterschool and summer virtual tutoring project. Analyzing as an example to possibly replicate.
J. Partnered with The Center for Multisensory Learning in West Virginia as a consultant and external evaluator for an afterschool and summer virtual tutoring project at Boys and Girls clubs in West Virginia, Ohio, and expanding. Analyzing as an example to possibly replicate.
K. Served as an Examiner with IDA in improving the application process for accreditation as well as reviewing current applicants.
L. $250 service learning grant for ELSE 4325 Intern I students to hold a prom for Compass Academy a private, non-profit school developed for children with developmental disabilities or difficulty adjusting to the public school setting. The prom was held on the UCA Campus in the Mirror Room April 23rd.
M. ELSE 4306 partnered with Milestones, Inc., a partner agency of United Way of Central Arkansas that provides early intervention for children birth to 5 years who are delayed or at risk of developmental delays to medical conditions. The students made decorations for their annual fundraiser Omelets with the Toadmaster.
N. The UCA Mashburn Center for Learning collaborated with the University of Kansas on badging and micro-credentialing.
O. The ELSE department continued their partnerships with Bigelow, Boys and Girls Club, Child Study Center, NLRSD, and Pediatrics Plus.
P. Several ELSE faculty members served as EPP Representatives to ADE to work on: Reading and Dyslexia Arkansas; Selecting the New K-6 and K-12 SPED Reading Exam
Q. Several faculty are involved in Educators Rising Undergraduate K-6 and Special Education and Graduate MSE/MAT/ GC special education.
R. MSE Literacy and Dyslexia GC) met and shared data with community partners and requested feedback on programmatic issues.
S. Our Special Education faculty have engaged with ADE to provide a "Special Education Resource Academy." This grant (@ $260,000), provided funding for about 40 graduate students to complete our Special Education Resource license program.

Ongoing

As all of our goals are considered ongoing, our goals will remain the same.

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5. Many of our classes are “hands on” classes. This requires space; however, physical space for classes at times is problematic with classes being held in less than ideal spaces. In addition, storage space for material used in these classes is extremely limited. Lack of resources also includes not having the finances to order the various assessments faculty need.

6. Opportunities

1. We stated as a challenge the number of adjuncts we hire to cover field supervision and how it would be best if we could use our fulltime faculty for field supervision. This academic year (2022-2023), we have a smaller junior block class. We currently have one block, not two. This will give us the experience of using more full time faculty and less adjunct faculty for supervision.

2. Our Reading Center is ready for a "face lift". We have faculty interested in meeting with our fund raiser to look for permanent funds for the center. A fully funded center will be a valuable community resource and a great opportunity for our faculty and students to make a difference.

3. We are currently working on submitting a dual licensed online program completion program for our two undergraduate programs in K-6 and Special Education K-12. We are hoping to meet a need of ADE's to increase teachers in the field while at the same time, increasing our SCCH within the department.

7. Summary

I am amazed at how student-centered the ELSE department is. They spend more hours helping students than I have ever seen before. They are dedicated, hard-working, and are superbly professional. They go beyond my expectations. Our faculty are professionals whose main goal is to work with and help develop the best teachers within our state. With that being stated, I firmly believe we have not only met, but excelled at this. Our faculty spend many hours meeting the needs of all our students.

While there is always room for improvement, the efforts and achievements over the past 12 months of the department are significant. Additional productivity and accomplishments are presented in the program statistics which follow.

Asian	0	1	1	5.26
Black or African American	2	0	2	10.53
Hispanic/Latino of Any Race	0	0	0	0.00
Native Hawaiian or Other Pacific Islander	0	0	0	0.00
Two or More Races	0	0	0	0.00
White	15	1	16	84.21
Non-Resident Alien	0	0	0	0.00
Unknown	0	0	0	0.00
Total	17	2	19	

APPENDIX C: SCHOLARSHIP

Total Contracts and Grants

	Under Review		Funded	
Organization	**No.**	**Total Funds**	**No.**	**Total Funds**
Federal	0	$0	1	$199,975
Local	0	$0	2	$91,000
Private	1	$1,000,000	2	$103,927
State	0	$0	1	$150,000
Total External	1	$1,000,000	6	$544,902

Nadelson, L., Baldwin, A. G., Martin, A. M., Novy, R. A., Pachlhofer, K. A., Powell, K., Shaw,

Shaw, E. O., Thompson, A. D., Powell, K., Powell, K. (Nov. 2021). Media 021,Arkansas Association,of structional dia ot rings, AR. Workshop presented at National Council for Teachers of English, NCTE, Louisville, KY (Virtual).

Shaw, E. O., Thompson, A. D., Powell, K., Whittingham, J. L. (Nov. 2021). Workshop presented at MSERA Annual Conference, MSERA, New Orleans, LA.

Shaw, E. O., Thompson, A., Powell, Whittingham, J. (Oct. 2021). Paper Session presented at American Association of School Librarians Annual Conference, AASL, Salt Lake City, Utah.

Shaw, E. O., Thompson, A. D., Powell, K., Whittingham, J. L. (Oct. 2019). Panel presented at American Association of School Librarians Conference, American Association of School Librarians, Salt Lake City, UT.

1880-0.2lorkshop presented t Arkansas Association,of nstruction

Sorbet,hler,. A. lake,.G Calhoon,,(Nov. 2021).

ALER Annual Conference, ALER, Hilton Head, SC.

Thompson, A. (Oct. 2021). Poster Session presented at International Dyslexia Association Annual Conference, International Dyslexia Association, Online.

Thompson, A. (Oct. 2021). Workshop presented at International Dyslexia Association Annual Conference, International Dyslexia Association, Online.

Thompson, A. D., Shaw, E. O., Powell, K., Whittingham, J. L. (2021). Paper Session presented at Arkansas Literacy Association 49th Annual Conference, ALA, Online.

B. Non-Peer Reviewed

Ben-Hanania Lenz, B. K. (2022). Workshop presented at Mashburn CL AR Schools Inservice, Mashburn Center for Learning, UCA.

Brown, A. A., Graybeal, L. A., (2021).

APPENDIX D: PROFESSIONAL DEVELOPMENT AND RECOGNITION

Number of Faculty Development Activities Attended

Type of Activity	No.
Conference	8
Continuing Education Program	8
Self-Study Program	1
Seminar	11
Tutorial	3
Workshop	37
Other	11
Unknown	1
Total	80

List of Faculty Development Activities Attended

A. Professional Meetings/Conferences Attended

ArATE Annual Fall Conference 2021. ArATE. Virtual. Credit Hours: 4. September 24, 2021.

New Faculty Orientation Training. CETAL/ University of Central Arkansas. Conway, Arkansas. Credit Hours: 7. August 16, 2021.

Equity Conference. COE. Credit Hours. May 13, 2021 - 2021.

Teacher Education Division of the Council for Exceptional Children Annual Conference. Ft. Worth, Texas. Credit Hours. November 2, 2021 - November 5, 2021.

Arkansas Association of College History Teachers Annual Conference. Arkansas Association of College History Teachers. Virtual Meeting, Arkansas. Credit Hours. October 7, 2021.

Arkansas Council for the Social Studies. Arkansas Council for the Social Studies. Little Rock,

Workshop. DESE Inclusive Professional Development. University of Central Arkansas. Conway, Arkansas. Credit Hours. March 16, 2022

Workshop. Trauma-Informed Teaching. University of Central Arkansas. Conway, Arkansas. Credit Hours. February 25, 2022

Workshop. Fallicies of Teaching and Learning. University of Central Arkansas. Conway, Arkansas. Credit Hours. January 10, 2022

Workshop. Online Sharing and Student Engagement. University of Central Arkansas. Conway, Arkansas. Credit Hours. January 10, 2022

Tutorial. Responsible Conduct of Research. CITI Program. Credit Hours. September 15, 2021

Tutorial. Social and Behavioral Responsible Conduct of Research. CITI Program. Credit Hours. September 15, 2021

Child Maltreatment Training. Credit Hours. September 1, 2021

Seminar. Child Abuse Awareness and Prevention. UCA. Credit Hours. September 1, 2021

Workshop. Seesaw Plus for Schools. Keys to Literacy. Credit Hours: 1. July 30, 2021

Workshop. Google Slides Choice Boards. Keys to Literacy. Credit Hours: 1. July 17, 2021

Workshop. The Key Vocabulary Routine. Keys to Literacy. Credit Hours: 1. July 7, 2021

Workshop. Seesaw Ambassador Mandatory Refresh 2021. Credit Hours. July 1, 2021

Seminar. DBIE. UCA. Credit Hours. May 11, 2021 - Present

Seminar. DBIE. UCA. Credit Hours. April 22, 2021 - Present

Seminar. Lunch and Talk-Self Care. UCA. Credit Hours. March 30, 2022

Workshop. DESE Inclusive Practice4s. UCA-DESE. Credit Hours: 1. March 16, 2022

Conway, Arkansas. Credit Hours: 1.15. August 30, 2021

Workshop. Slay Your Semester. WellAcademic. Virtual Workshop. Credit Hours: 1. August 24, 2021

Workshop. Title XI Seminars. University of Central Arkansas. Conway, Arkansas. Credit Hours: 1. August 20, 2021

Workshop. Workplace Harassment Prevention/Discrimination. University of Central Arkansas. Conway, Arkansas. Credit Hours: 1. August 20, 2021

Tutorial. UCA CETAL. Jessica Underwood. (November 9, 2021- current). Recognition of Achievement: OSCQR. CETAL. Credit Hours. 2021 - Present

Workshop. Disruptive Educational Equity Project (DEEP). Conway, Arkansas. Credit Hours. January 2021 - Present

CETAL Early Career Coaching. CETAL Early Career Coaching. CETAL. Credit Hours. 2021 - 2022

Lunch with the Dean: New Faculty Meetings. Lunch with the Dean: New Faculty Meetings. Credit Hours. 2019 - 2022

Workshop. Learning Letters: New Evidence on Instruction and Long-Standing Debates. Readng League. Credit Hours. January 1, 2022

Seminar. Interactive online Instruction: Expand Your Tool Kit: Lunch and Learn. CETAL. Credit Hours. October 27, 2021 - 2021

Workshop. You Can't Pour from an Empty Cup. CETAL-UCA. Conway, Arkansas. Credit Hours: 1. March 30, 2022

Seminar. Trauma Informed Teaching. UCA CETAL. Conway, Arkansas. Credit Hours: 1. February 25, 2022

Seminar. Inclusive interview process seminar. UCA. Conway, Arkansas. Credit Hours. January 25, 2022

Seminar. COE PD Day. College of Education. Conway, Arkansas. Credit Hours. January 9, 2022

Acadience Reading K-6 Mentoring Workshop to be a Certified Trainer. Acadience Reading K-6 Mentoring Workshop. Acadience Reading. Credit Hours. September 9, 2021

Acadience Reading Data Interpretation Workshop to be a Certified Trainer. Acadience Reading Data Interpretation. Acadience Reading. Credit Hours. August 20, 2021

Acadience Reading K-6 Essential Workshop to be a Certified Trainer. Acadience Reading K-6 Essential Workshop. Acadience Reading. Credit Hours. August 14, 2021

Continuing Education Program. Take Flight Year 1. Credit Hours. October 2021 - Present

Seminar. Early-Career Coaching Circle. CETAL - UCA. Conway, Arkansas. Credit Hours. August 2021 - Present

Book Group. Burnout Book Group. CETAL. Conway, Arkansas. Credit Hours. January 2021 - Present

Continuing Education Program. Science of Reading: Defining Guide. Amplify and The Reading League. Online, New York. Credit Hours. January 22, 2022

Continuing Education Program. “The Importance of Early Interventio. Dallas IDA. Online, Texas. Credit Hours. January 10, 2022

Workshop. COE Professional Development Day. UCA COE. Conway, Arkansas. Credit Hours. January 10, 2022

Continuing Education Program. Humanizing the Research Writing Process. nVIVO and Citavi. Online, Massachusetts. Credit Hours. November 8, 2021

Continuing Education Program. Writing Comprehensive Evaluation Reports When Using an RTI Approach for SLD Determination. PATTAN. Online, Pennsylvania. Credit Hours. November 8, 2021

Continuing Education Program. PLC & HRS In Depth Content for Higher Education Faculty and Administration – Session 2 of 3. ADE. Online, Arkansas. Credit Hours. September 8, 2021

Continuing Education Program. DESE-PLC Model Schools. ADE. Online, Arkansas. Credit Hours. September 1, 2021

Workshop. The Language Literacy Network: Say Hello to the Reading Rope’s Better Half. Arkansas PD Code. Conway, Arkansas. Credit Hours: 2. June 9, 2022

Book Group. Coddling of the American Mind. UCA. Conway, Arkansas. Credit Hours. January 2022 - April 2022

Workshop. Child Abuse: Mandatory Reportting. Credit Hours. November 20, 2021

Workshop. FERPA: Confidentiality of Records. Credit Hours. November 20, 2021

Workshop. Prevention Against Malware. Credit Hours. November 20, 2021

Workshop. Sensitivity Awareness. Credit Hours. November 20, 2021

Workshop. Title XI and Sexual Harassment Prevention for Employees. Credit Hours. November 20, 2021

Workshop. RISE Training Grades 3-6 Day 6. Arch Ford Coop. Plummerville, Arkansas. Credit Hours. July 2021

Workshop. AFESC: The Writing Revolution Book Study. Arch Ford Coop. Plummerville, Arkansas. Credit Hours. June 2021 - July 2021

List of Awards and Honors

Thompson, Amy Danielle Nominated for COE Service Award, College of Education - UCA, College. (2021).

Member, Sabbatical Leave Review Committee, 2020 - 2021
Reviewed sabbatical applications and made recommendations.

Committee Chair, Campus Childcare Feasibility Committee, December 9, 2014 - Present
Lead a committee of 14 members to determine the feasibility of a campus child care center. This committee has had one meeting so far. Accomplishments will be reported next January.

Member, Child Care Access Means Parents in School (CCAMPIS) Grant Task Force, December 2013 - Present
The purpose of the grant is to provide child care to low income students who otherwise would not be able to attend an institution of higher education.

To review and recommend to the Council of Deans new undergraduate curricula and programs by the various departments and colleges; to review existing undergraduate offerings and make appropriate recommendations to the Council of Deans; and to initiate and recommend policies and procedures relevant to baccalaureate and associate degree requirements, grading and credit policies, academic standards, and related matters.

Member, Academic Affairs--Faculty Senate, August 2021 - Present
Faculty Affairs Committee--Faculty Senate Committee.

Member, Committee on Committees, August 2021 - Present
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Senator, Faculty Senate, March 2021 - May 2024
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Executive Committee, UCA Chapter American Association of University Professors, May 2022 - May 2023
Support officers in determining the course of action for faculty concerns. Meet with administration as needed.

Member, University Calendar Committee, August 2020 - May 2023
Participate in meetings and other responsibilities as assigned.

Faculty Mentor, Faculty Athletic Mentor--Men's XCTF, August 2021 - May 2022
.

Session Moderator, COE Equity Conference, May 12, 2022
Moderate a featured session. Duties include introducing the presenter, managing the chat room, and facilitating questions.

Interview Panelist, March 13, 2022 - March 16, 2022
I was asked to participate on the interview panel for students applying to serve as Student Orientation Staff (SOS).

Member, UCA Core Council, August 15, 2020 - December 15, 2023
To review the current UCA Core program and make appropriate recommendations to the Council of Deans.To review and recommend to the Council of Deans new and revised UCA Core curricula proposed by the various departments and colleges.To initiate and recommend policies and procedures relevant to UCA Core requirements.

Member, Faculty Development Committee, January 22, 2020 - Present
College of education representative for this committee which meets to determine faculty development grant recipients. College of education representative for this committee which meets to determine faculty development grant recipients.

Member, Research, Scholarship and Creative Activity Award Committee, September 2021 - Present
.

Faculty Senate Scholarship Ad-Hoc Committee, Faculty Senate, March 2021 - Present
.

Senator, Faculty Senate: Academic Affairs Committee, September 2020 - Present
2020 Charges:
1.1) In coordination with Academic Affairs, IT, and CTE as appropriate, determine continuing faculty needs for the online and hybrid classroom: technology, training, scheduling, support, etc.

2.Gather information and make recommendations about research needs on campus. How has social distancing protocol affected faculty's research projects? Are there measures that can be taken to mitigate concerns about research funding and productivity?

Senator, Faculty Senate: Committee on Committees, August 2020 - Present
Coordinate open committee positions with faculty, the Dean, and conduct elections as needed to fill positions for the COE.

Senator, Faculty Senate, April 2020 - Present
.

Member, Teaching Excellence Committee, January 2020 - August 2021
.

B. College

Member, COE Graduate Program Directors, 2019 - Present
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Member, COE Undergraduate Program Directors, 2019 - Present
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Member, COE Tenure & Promotion Committee, 2020 - 2022
Reviewed applications for T&P and made recommendations.

Member, COE Scholarship Committee - Undergraduate, August 15, 2018 - Present
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Committee Chair, Special Education Advisory Board, August 2019 - Present
. In Spring of 2019 I was a member and in the Fall of 2019 I became the program

Member, College Curriculum Committee, August 15, 2009 - Present

reviewing curriculum proposals. helped in the curriculum changes in many program areas.

3. Approve and recommend the assessment plan for each proposed course or program.

Volunteer-Conference Booth for Graduate Programs, February 19, 2022
Staffed the information table for the COE graduate programs at the Arkansas Society for Technology in Education Conference.

Member, COE Scholarship Committee - Undergraduate, August 15, 2021 - December 31, 2024
This committee monitors scholarship recipients for scholarship eligibility and renewal, and publicizes scholarship opportunities.

Member, COE CAEP Standard 4, August 15, 2020 - May 15, 2023
CAEP Program impact.

Member, COE Awards Committee, February 1, 2022 - February 24, 2022
Worked with the committee to read through applications and vote to chose winners in research, teaching and service. Worked with the committee to read through applications and vote to chose winners in research, teaching and service.

Member, COE Professional Education Committee, September 2021 - Present
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Member, COE Research Committee, August 2021 - Present
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Member, COE PhD Revision Working Group, April 2020 - Present
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Member, Disposition Committee, October 2014 - Present

Continue to develop the ELSE disposition plan for pre-admission through graduation.

Program Director/Coordinator, Super Kids, June 2, 2014 - Present

Design/deliver brochures to public schools in Faulkner and Perry counties, update website, work with families on registration, make weekly sign-in sheets, P-Card

Member, Internship II Committee, January 1, 2018 - Present

. 1-After reviewing the Internship II assignments the committee decided to adjust point values of some of the big assignments.

Member, Department of Elementary, Literacy and Special Education (ELSE) Advisory Board Meeting March 9,2021 (4:30-5:30), March 9, 2021 - Present

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Secretary, Bears Read, August 2020 - Present

The COE BEAR Pawsitive Family Literacy Engagement Program will provide twelve evenings of fun activities that encourage community literacy. The literacy nights will be held at UCA, Greenbrier School District, and Bigelow School District, targeting families in need. The program will provide a fun way for the university, participating schools, and parents (with their children) a time and place to read, write, learn, and share ideas with experienced teachers and professors. Bears Read is working with Pediatrics Plus for the 2021 Spring semester. UCA students from Dr. Calhoon's and Feng's classes will be working with prekindergarten students on social-emotional objectives.

Member, Curriculum Committee, 2020 - Present

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Member, Graduate Faculty Committee, August 2019 - Present

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Leader, Leader of PD Groups, August 2014 - Present
Meet with PD grouops 3 times per semester.

Advisor, Teachers of Tomorrow Co-Advisor, August 15, 2018 - Present
Assist in planning and implementing operations of the ELSE student organization.

Mentor, Boys and Girls Club Initiative, October 2018 - Present
Providing ideas and suggestions to Junior Block students who planned to tutor students at Boys and Girls Club. Ongoing.

Coordinator/Organizer, Scholatic Book Clubs, August 2005 - Present
Monthly Scholastic Book Orders. Provide Scholastic Book Order each month for pre and post admission students.

Coordinator/Organizer, Lighthouse Beacons, September 2011 - Present

List of Professional Activities by Scope of Organization

Board Member, OSP Model Demonstration Grant "Sustaining a Coaching System for High-Leveage Practices to Improve Outcomes for Students with Disabilities, DOE university of Kansas Center for Research on Learning, Lawrence, Kansas, June 1, 2020 - June 1, 2023.
National Advisory Board Member as Model Demonstration Site Advisor.

Member, Day-One Ready, Department of Elementary and Secondary Education (ADE), Little Rocj, Arkansas, January 14, 2021 - Present.
A committee put together of higher education in AR to make sure that the teachers who graduate from Arkansas institutions of higher ed are ready to teach.

Historian, Arkansas Council for Exceptional Children, AR-CEC, conway, Arkansas, January 1, 2021 - Present.
Compile and update history of the ARCEC and work with the Pres t (a) -0.220.2 (a) -(t) 0.2

recommend to Arkansas schools.

Reviewer, Journal, Universal Journal of Educational Research, Horizon Research Publishing, December 2020 - December 2028.
Review 6 papers per year for the journal. Reviewed one journal in December 2020.

Reviewer, Journal, Journal of STEM Teacher Education, Illinois State University, Normal, Illinois, December 2020 - December 2021.
review manuscripts and make recommendations for the peer-reviewed journal. reviewed one manuscript in 2021 and made recommendations.

Scholastic Advisory Board, Scholastic Advisory Board, Scholastic Advisory Board, August 1,