

reported in Digital Measures).

Department faculty directed 16 student learning activities (Dissertation Committee Member, Honors Thesis Advisor, Honors Thesis Committee Member).

Department faculty had 27 peer-reviewed publications (as reported in Digital Measures).

One grant proposal was submitted and funded in conjunction with the Department of Languages, Linguistics, Literatures, and Culture (Debbie Dailey Co-PI on ESOL Grant \$696,760.00). Groves-Scott and Mills received funding for \$100,000 from ForwARd Arkansas and have submitted another proposal for \$1,000,000. Three groups received

UCA's first order of business.

Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

Action Plans

2a. Work closely with the UCA Institutional Diversity office on inclusive hiring practices, attending their professional development series.

In an effort to retain students who lack access, investigate the feasibility of providing transportation to and from early field experiences. (UCA shuttles?)

Ensure opportunities for funding research projects are accessible.

Expected Results: Increased enrollment and retention across diverse subgroups.

Actual Results: All programs .2 (l) -r.2 (ro) -0.2 17B (rch) -0. (re) -0.2 (t) 0.2 (e.2 (ri) -0. [(A

None

Goal 3: The Department of Teaching and Learning will incorporate transformational and innovative learning experiences that are grounded in evidence-based practices

Related UCA Strategic Planning Goals

capstone for the ASTL program includes a video of the student teaching a lesson and annotating connections to the seven Teacher Leader Standards.

coordinator (due Oct 15; returned Jan 15). Data includes key assessments and survey feedback.

Program coordinators give reports and updates at regular faculty meetings.

Data calibration sessions for all supervisors held in fall 2021 and spring 2022

Program coordinators at the initial level work on committees to analyze data in order to make recommendations to the college as well as revise and update key assessments

Program coordinators at the advanced level work with the director of assessment to revise key assessments for quality assurance using a protocol adopted by the COE in AY 2020-2021

EDUC 1300 working group meets regularly to review course survey data and make adjustments designed to support recruitment and retainment efforts.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents

None

Goal 5: The Department of Teaching and Learning, in conjunction with the College, will develop, implement, and review a Strategic Equity Plan that includes processes, practices, and policies that anchor equity.

students.

Actual Results: MAT will hold an end of the year meeting to discuss ways to broaden the ability for all candidates to have more options available to them for their internship semester. This will likely benefit those who may be in locations across the state that often lack opportunities or supports that are needed for novice teachers.

New faculty participated in the DEEP/DBIE professional development

All faculty participated in at least 3 hours of professional development on DBIE

Creation of Educators Rising Collegiate chapter organization that discusses and focuses on conversations about diversity, belonging, inclusion, and equity

Continued revision of EDUC 3322 to focus on diversity, inclusion, and equity

Gorski and Pothini's case studies on diversity and social justice are used as a teaching tool in MAT 5320-Classroom Management.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents

None

Goal 6: The Department of Teaching and Learning will continuously engage partners to maximize program quality and opportunity for all.

Related UCA Strategic Planning Goals

CV b: Community: We value and respect as our greatest asset the people who make up our community – students, faculty, and staff, as well as the people connected to us through ties to our local community and region, the state of Arkansas, our nation, and the world. That is, we believe people are the focus of our institution. (Collegiality, Partnerships, Safe and Health Environment, Service)

Action Plans

6a. 1. Conduct a zoom meeting with public school teachers and community partners to gather feedback about current post Pandemic needs in the schools to offer assistance by our programs.

2. Faculty serve as volunteers and substitute teachers in the schools when possible to build partnerships and support schools.

3. Be an active participant in the Partnership Cafe hosted by the Dean's office with our local

school partners.

4. Programs will solicit, review, and apply feedback from school partners through mid-term and end of term surveys and advisory boards in order to improve programs.

5. Continue to maintain and develop mutually beneficial partnerships with our school partners for early field experiences.

Expected Results: Increased involvement with community partners and continued

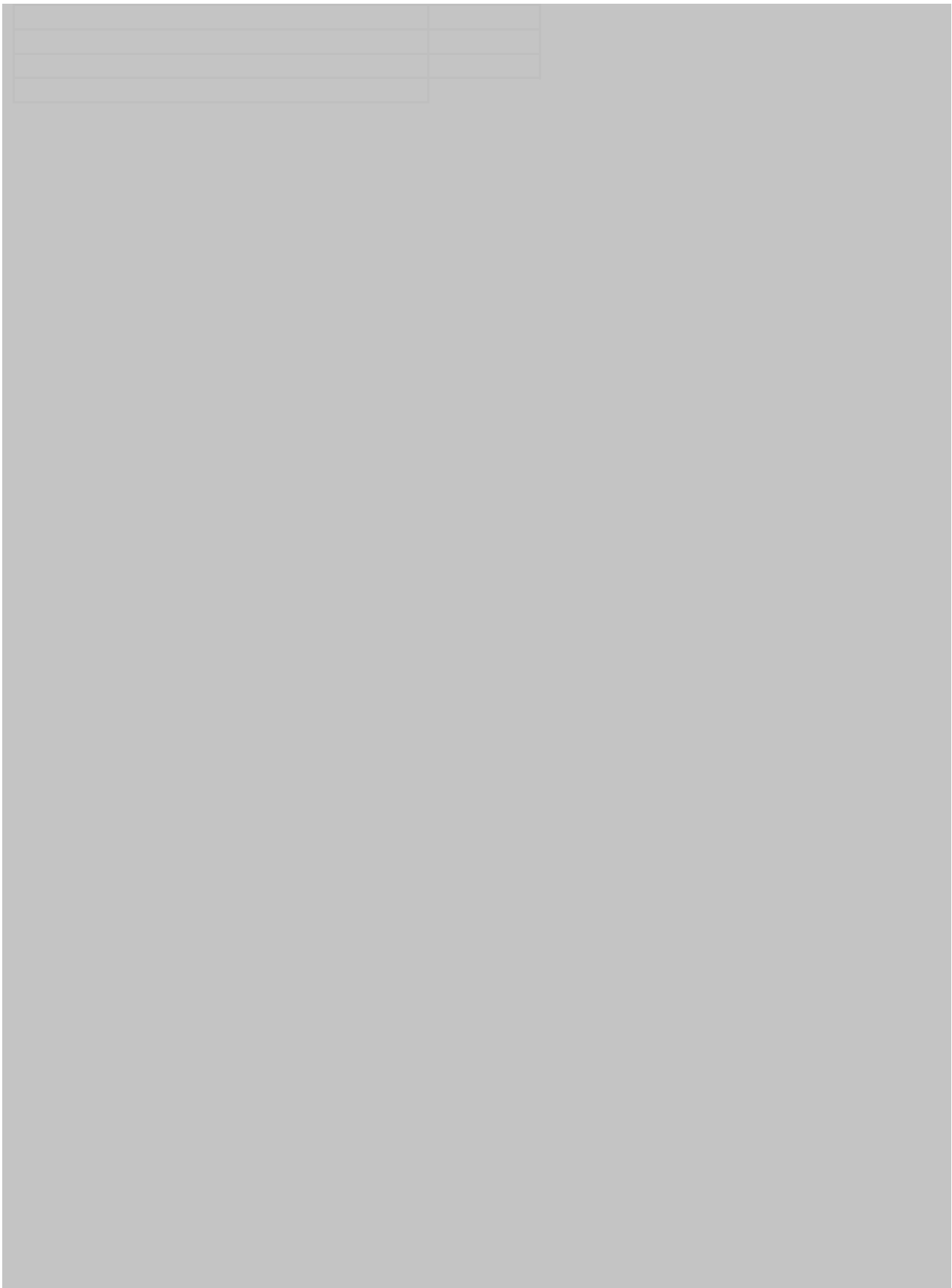
4. Five-year Goals

5. Challenges

Two or More Races				
White	8	5	13	68.42
Non-Resident Alien				
Unknown				
Total	13	6	19	100.00
%	68.42	31.58	100.00	







Honors Thesis Advisor, Davis, DyJuana. *Harnessing Mind Tools: Technology Integration in the Classroom and its Effects on Middle Level Students Cognition*. October 2020 - April 2022.

Outcomes: BearsRead Clinic Supervision of Field Students

Field Experience for 4312, August 19, 2015 - Present. This course serves in the middle level program as field experience in intervention, working with diverse populations. Students earn over 15 hours serving in this capacity, working one-on-one with students. Additionally, teachers and administration frequently stop by offering insights and support.
Outcomes: Case Study

Promote Social Justice and Equity. In Stephanie P. Huffman (Missouri State University, USA), Denise D. Cunningham (Missouri State University, USA), Marjorie Shavers (Missouri State University, USA) and Reesha Adamson (Missouri State University, USA) (Ed.), *Handbook of Research on Opening Pathways for Marginalized Individuals in Higher Education* (pp. 288-309). Hershey, Pennsylvania: IGI Global. <https://www.igi-global.com/book/handbook-research-opening-pathways-marginalized/286668#table-of-contents>

Herring Watson, J. R., Rockinson-Szapkiw, A. J. (2022). Developing and validating the intention to use technology-enabled learning (I-TEL) scale. *To appear in Journal of Research on Technology in Education (JRTE)*. <http://dx.doi.org/10.1080/15391523.2022.2067798>

Jackson, N. H., Wake, D. G. (2022). Exploring the Impact of a Grow Your Own Teachers Program. *Research Issues in Contemporary Education*, 7(1), 27. <http://www.leraweb.net/ojs/index.php/RICE/issue/view/15>

Lee, C.-W., Cotabish, A. A., Dailey, D. D., Johnsen, S., Corwith, S., Guilbault, K., Pratt, D. (2021). *Self-assess Your P-12 Practice or Program Using the NAGC Gifted Programming Standards (2nd ed.)*

- Paper Session presented at ArATE annual conference, Arkansas Association of Teacher Educators (ArATE), virtual.
- Buchanan, M. C. B. (Aug. 2021). *STEAMing into PBL*. Workshop presented at Hall STEAM Magnet Teacher Professional Development, Little Rock School District, Forest Heights STEAM.
- Buchanan, M. C. B., Dailey, D. D., Lewis, K. (Jan. 2021). *Games in the Classroom*. Workshop presented at CEC 2022 Convention, CEC, Orlando, FL.
- Cotabish, A. A., Dailey, D. D. (Nov. 2021). *Planning and Implementing Quality Services for Gifted Students Using the NAGC Gifted Education Programming Standards*. Colloquium presented at National Association for Gifted Children, NAGC, Denver Colorado.
- Courduff, J., Lee, H., Rockinson-Szapkiw, A. J., Watson, J. R. (Apr. 2022). *What Have We Learned? AT/AAC Implementation During COVID-19*. Roundtable presented at AERA 2022 Annual Meeting, AERA, San Diego, CA.
- Dailey, D. D., Trumble, J. F., Buchanan, M. C. B. (Feb. 2022). *Aligning gifted and technology standards to enhance student learning*. Workshop presented at AGATE, Rogers, AR.
- Herring Watson, J. R., Jackson, N. H., Dubay, C. (Apr. 2022). *Cultivating Preservice Teachers' Culturally Responsive Classroom Management Self-Efficacy through Case-Based Learning*. Paper Session presented at AERA 2022 Annual Meeting, AERA, San Diego, CA.
- Herring Watson, J. R., Jackson, N., Dubay, C. (Nov. 2021). *Cultivating Preservice Teachers' Culturally Responsive Classroom Management Self-Efficacy through Case-Based Learning*. Paper Session presented at MSERA 2021 Annual Conference, MSERA, New Orleans, LA.
- Herring Watson, J. R. (Nov. 2021). *Describing Preservice and First-Year Teachers' Intention to Use and Actual Use of Technology-enabled Learning*. Roundtable presented at MSERA 2021 Annual Conference, MSERA, New Orleans, LA.
- Hu, H., Wake, D. G., Garimella, U. I. (Apr. 2022). *How Teachers Learn to Enact Equitable and Socially Just STEM Instruction*. Roundtable presented at American Educational Research Association, AERA, San Diego.
- Jackson, N. H., Watson, J. H. (Feb. 2022). *Using Case Based Learning in Online Courses: Taking Critical Thinking to the Next Level*. Paper Session presented at Arkansas Society for Technology in Education, UCA.
- Johnsen, S., Roberts, J., Dailey, D. D., Brown, E., Corwith, S., Cotabish, A. A. (Nov. 2021). *Initial Professional Preparation Standards for Special Educator of Gifted Students*. Panel presented at National Association for Gifted Children, NAGC, Denver, Colorado.
- Miller, R. G., Wake, D. G., Whittingham, J. L., Shaw, E. O. (Nov. 2021). *Book insecurity: Going beyond lack of access to books*. Paper Session presented at Mid-South Educational Research Association Conference, MSERA, New Orleans, LA.
- Mills, M. S., Wake, D. G., Jackson, N. H., Watson, J. R. (Mar. 2022). *Managing Difficult*

Network Conference, Black Doctoral Network, Atlanta, GA.

Price, V. R. *More than Slavery, Civil Rights, and Struggle: Expanding the Teaching of Black Literature*. Roundtable presented at MSERA Annual Meeting 2022, Little Rock, Arkansas.

Shaw, E. O., Thompson, A. D., Powell, K., Powell, K. (Nov. 2021). *Equitable access: Attitudes of teachers and librarians towards graphic novels*. Workshop presented at National Council for Teachers of English, NCTE, Louisville, KY (Virtual).

Shaw, E. O., Thompson, A. D., Powell, K., Whittingham, J. L. (Nov. 2021). *Where personal and practical Meet: The reading habits of teachers and school librarians*. Workshop presented at MSERA Annual Conference, MSERA, New Orleans, LA.

Shaw, E. O., Thompson, A., Powell, K., Whittingham, J. (Oct. 2021). *Does It Count As A Book? A Study of the Attitudes of Teachers and School Librarians Toward Graphic Novels*, Paper Session presented at American Association of School Librarians Annual Conference, AASL, Salt Lake City, Utah.

Shaw, E. O., Thompson, A. D., Powell, K., Whittingham, J. L. (Oct. 2019). *Does It count as a book? A study of the attitudes of teachers and school librarians toward graphic novels*. Panel presented at American Association of School Librarians Conference, American Association of School Librarians, Salt Lake City, UT.

Shaw, E. O., Thompson, A. D., Powell, K., Whittingham, J. L. (Oct. 2021). *Under the sea: A virtual book club with books connected to sea life*. Workshop presented at Arkansas Library Association Conference, Arkansas Library Association, Virtual.

Shaw, E. O., Whittingham, J. L., Thompson, A. D., Powell, K. (2021). *Book club discussion, Building stronger connections*. Workshop presented at Arkansas Association of Instructional Media 2021, Arkansas Association of Instructional Media, Hot Springs, AR.

Smith, M. J., Wake, D. G., Whittingham, J. L. (Nov. 2021). *The Future Is Now: Exploring 21st-Century Teaching Ideas with the Next Generation of English Teachers*. Roundtable presented at National Council for Teachers of English, NCTE, virtual.

Education, American Association for Adult and Continuing Education, Miramar Beach, Florida.

Wake, D. G., Green, C. R., West, S. (Nov. 2021). *Diving DEEP for equity: A framework for DBIE in teacher preparation*. Paper Session presented at Midsouth Educational Research Association (MSERA), New Orleans, LA.

Wake, D. G. (Nov. 2021). *Pursuing social justice and digital equity 2 (j)-042 (g) -0.yesearch*

Seminar presented at Center for Teaching Excellence and Leadership (CETAL), Center for

APPENDIX D: PROFESSIONAL DEVELOPMENT AND RECOGNITION

Number of Faculty Development Activities Attended

Type of Activity	No.
Conference	6
Continuing Education Program	1
Course Towards a Degree	13
Faculty Fellowship	2
Self-Study Program	2
Seminar	11
Workshop	10
Other	15
Unknown	1
Total	61

List of Faculty Development Activities Attended

A. Professional Meetings/Conferences Attended

Arkansas ATE annual conference. Arkansas Association of Teacher Educators. ZOOM. Credit Hours. September 25, 2020 - Present.

MSERA. New Orleans, Louisiana. Credit Hours. November 8, 2021 - November 10, 2021.

SXSWedu. SXSW. Austin, Texas. Credit Hours. March 6, 2022 - March 9, 2022.

International Society for Technology in Education Annual Conference. ISTE. Virtual, United States. Credit Hours. November 2021.

Centering Equity Conference. University of Central Arkansas. Conway, United States. Credit Hours. May 12, 2022.

Arkansas Society for Technology in Education (ARKSTE). UCA. Conway, Arkansas. Credit Hours. February 19, 2022.

B. Formal Study (coursework, continuing education, seminars, workshops, etc.)

Course Towards a Degree. DISSERTATION III. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. January 2021 - Present

Workshop. Cultivating Your Why. Credit Hours. January 2021 - Present

Workshop. Teaching in the Time of COVID. Credit Hours. January 2021 - Present

Course Towards a Degree. SCHOLARLY WRITING. Credit Hours. January 2020 - Present

Course Towards a Degree. QUALITATIVE RESEARCH. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. August 2019 - Present

Course Towards a Degree. QUANTITATIVE RESEARCH. Credit Hours: 3. August 2019 - Present

Course Towards a Degree. CULTURAL INFLUENCES. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. June 2019 - Present

Course Towards a Degree. Ethics and Values. Arkanas Tech University. Russellville, Arkansas. Credit Hours: 3. June 2019 - Present

Self-Study Program. Minority Faculty Mentorship Program. UCA. Credit Hours. August 14, 2017 - Present

Credit Hours.

Seminar. Inclusive Hiring Series. Credit Hours. January 25, 2022 - Present

Workshop. AERA-ICPRSR PEERS Data Hub workshop, A LASER Focus on Understanding and Improving STEM Education. American Education Research Association. Credit Hours. August 11, 2021

Seminar. Women Spiritual Leadership. UCA Outreach. Conway, Arkansas. Credit Hours. January 28, 2018 - Present

Ipad Initiative. Ipad Initiative. COE. Conway, Arkansas. Credit Hours. May 5, 2016 - Present

Webinar. The BIG 3: DigCit, MediaLit and SEL connections in the Digital Age of Learning. ISTE. Credit Hours. October 19, 2021

Webinar. Social Justice Academy: Combating Racial Injustice Through Education. Monmouth University. Credit Hours. September 29, 2021

Webinar. COE Research Symposium - Speaker, Dr. Donna Ford. Credit Hours. September 22, 2021

Course Towards a Degree. Directed Writing. University of Memphis. Credit Hours: 3. July 2021 - August 2021

Course Towards a Degree. Seminar in Instructional Design and Technology. University of Memphis. Credit Hours: 3. June 2021 - July 2021

List of Awards and Honors

Anderson, Tekyesha Latoya Gault Association of Teacher Educators 2022 Distinguished Dissertation, ATE. (February 16, 2022).

Buchanan, Michelle Cathy Brand College of Education's Teaching Award, UCA COE, College. (April 28, 2022).

Jackson, Nykela H James E. McLean Distinguished Paper Award, MSERA, Regional. (November

0.21 (w) -.2 (i) Paper (g) -0.2 (n) -0.2 (i) -0.2 (n) -1.2 (D) -0.2 (e) -0.2 (r) JTJ ET Q q 1 0 0 -1 67 720 cm BT 323 I 8

determine winner.

Member, Academic Council, July 1, 2017 - Present

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Member, Service Learning Committee, August 2018 - Present

Serve on service learning committee and make decisions regarding grants, funding, and summer service learning curricula.

Member, Professional Education Council, August 2021 - July 2023

.

Member, Search Committee for Grant Administrator, June 1, 2018 - Present

Collaborate with colleagues to review applicants and conduct interviews in search of a new Grant Administrator for Academic Affairs.

Member, Athletic Committee, January 15, 2018 - Present

Serve on the Athletic Committee as a member. Review policies, financials, and events relating to athletics and vote as a member of the committee.

Faculty Mentor, Faculty Athletic Mentors, August 15, 2021 - August 15, 2022

I am one of two Faculty Athletic Mentors (FAM) to support the Men's Basketball team. The Mission of FAM is to develop student-athletes into leaders in the classroom and in their sport by building stronger relationships between faculty and student-athletes by providing tools for academic success and skills to make rational life decisions. Additionally, we hope to motivate and inspire student-athletes to become leaders and role models in the classroom.

Member, Assessment Committee, August 2014 - Present

review university program assessment plans.

Member, Professional Education Council, August 2014 - Present

.

Member, Graduate Faculty, August 2010 - Present

Granted graduate faculty status.

Member, UCA Core Council, August 2016 - May 2022

.

Member, University Admissions Committee, August 2015 - Present

Review admissions standards.

Program Director, National Writing Project, March 2018 - Present

Serve as National Writing Project Director for the university.

Member, Center for Teaching Excellence - Teacher Consultants, August 2017 - Present

.

B. College

COE Awards Committee, August 2021 - Present

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Member, COE Field Team, 2019 - 2022

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Member, Undergraduate Program Coordinators, 2017 - 2022

Committee Chair, COE Tenure & Promotion Committee, August 15, 2017 - August 2021
Committee Chair 2020-2021.

Faculty Advisor, COE Curriculum & Assessment Committee, August 1, 2019 - August 1, 2022

Committee Chair, CAEP Standard 4, August 1, 2018 - August 1, 2022

Member, College of Education Scholarship Committee, August 2020 - Present

Workshop Organizer, COE Research WorkGroup, January 2020 - Present
Created a research-focused workgroup for COE colleagues to discuss and collaborate on faculty research.

Member, COE Curriculum & Assessment Committee, August 15, 2019 - Present
Served on COE Curriculum and Assessment Committee on behalf of the Department of Teaching and Learning.

Member, COE Tenure & Promotion Committee, August 2016 - Present

Committee Chair, Graduate Program Coordinator Working Group, August 2018 - Present

Member, Search Committee Member, December 7, 2021 - Present
Preview and interview applicant information in the recruitment efforts for the position of Assistant Professor-Leadership Studies.

Member, Black Doctoral Network, April 20, 2022
Peer review proposals for the Western Regional Conference. Organized the schedule for the Panel/workshop participants, and moderate the panelists.

Committee Chair, Second Reader for Capstone Project, April 15, 2022
Asked to be a second reader of an undergraduate Capstone project. Project Title: Advisory Curriculum in the Middle Grades.

Member, Conference, April 5, 2022
Assisted in the implementation of the Educator's Rising Conference by guiding students and addressing presenter questions.

Volunteer, Education Rising Conference, April 5, 2022
Assisted the conference committee in registering participants on the day of the conference.

Faculty Advisor, Concurrent Credit Liaison, July 2016 - Present

Assist partnering high schools who are offering Education as Profession for concurrent enrollment.

Moderator, Centering Equity Conference, May 12, 2022

Member, 2018 - Present

.

Member, Professional Education Unit, 2001 - Present

.

Member, CFAC Research Committee, August 15, 2018 - Present

Member of the COE Research Committee. Goals are to plan the COE Research Day and

Collaborated with Dee Dee Cain and Stefanie Sorbet to design and develop a course sequence and course syllabi for courses in the accelerated online dual license program as part of the ForwARd AR Grant work. Designed a one-year accelerated course sequence for an elementary & special education dual license
Developed 16 course syllabi in collaboration with Cain and Sorbet
Collaborated with the leadership team to ensure that course sequence and content aligned with the vision for the new program.

Member, Syllabi Development - ForwARd AR Grant, May 1, 2022 - June 30, 2022
Worked with Stefanie Sorbet and Dee Dee Cain to develop course syllabi for a one-year accelerated online program for dual licensure in elementary and special education.

Workshop Organizer, Webinar Facilitator to Promote Graduate Programs, June 14, 2022
Facilitated the session "Cultivating Belonging in Our Learning Spaces" on June 14, 2022.

Committee Chair, COE Technology & Distance Education Committee, August 2021 - May 2022

COE Introduction to Teaching & Teacher Cadet Committee, December 1, 2021 - May 1, 2022
Meet with Teacher Cadet program high school educators from partner schools to discuss curriculum alignment with EDUC 1300.

Workshop Organizer, Byte-Sized Tech Tips PD - COE Technology Committee, April 7, 2022
Facilitated a PD session for COE faculty titled **Organizing Google Classroom to Reduce Cognitive Load**
(https://docs.google.com/presentation/d/1x7VOY1jpiGZeHXla35ByLwbkmmnm_CiToNcrecFM1H4/edit?usp=sharing).

Volunteer, College of Education undergraduate programs recruitment, April 5, 2022
Volunteer to staff the UCA undergraduate programs recruitment table at the Educators Rising conference on Tuesday, April 5, 2022.

Volunteer, College of Education graduate programs recruitment, February 19, 2022
Volunteer to staff the UCA graduate programs recruitment table at the ARKSTE conference on Saturday, February 19, 2022.

Member, COE Candidate Quality, Recruitment, and Selectivity Committee, August 2020 - Present

College of Education Graduate Recruitment Coordinator, August 2019 - Present

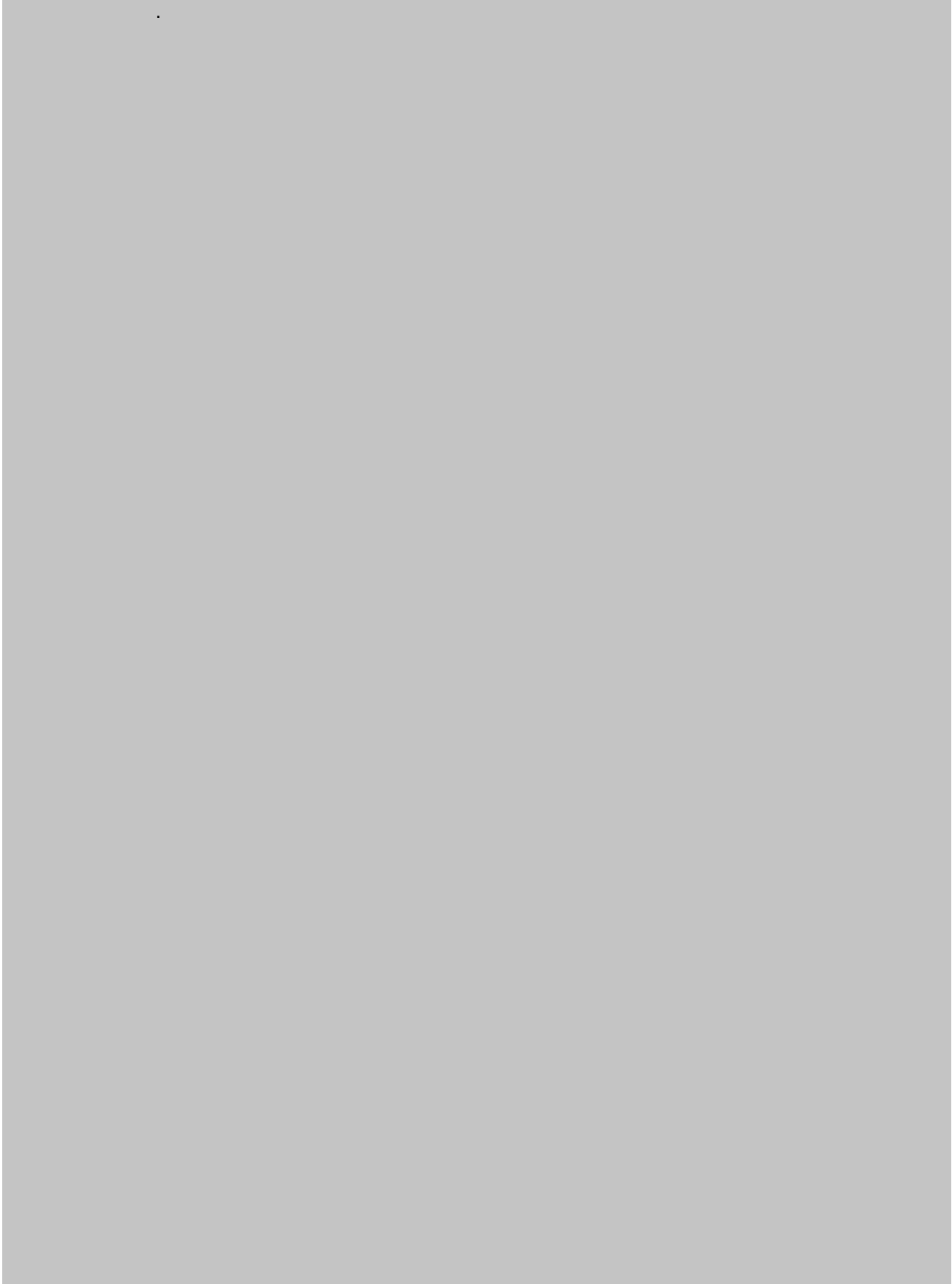
Member, COE Tenure & Promotion Committee, August 2016 - Present

COE Graduate Program Directors, August 2008 - Present

C. Department

Member, Partnership Cafe Committee, 2018 - 2021
Planning the event
Organizing awards portion.

Member, Graduate Faculty Committee, August 15, 2017 - Present



Member, Impacting Tomorrow Summit Committee, September 2017 - Present
Helped to plan and prepare for the high school conference committee hosted by UCA COE.

Mentor for Charlotte Green, August 2017 - Present
I am currently mentoring Charlotte Green, who joined our department as a new faculty member August 2017. We have monthly meetings that discuss her progress in teaching, research, and teaching.

Member, Graduate Faculty Committee, August 2011 - Present
.

Member, Diversity Committee, August 2021 - Present
.

Faculty Advisor, College Middle Level Association, February 2019 - Present
One of several faculty sponsors responsible for the re-emergence of this student organization in the Dept. of Teaching & Learning.

Committee Chair, Graduate Faculty - Teaching & Learning, August 2016 - Present
.

Member, Tenure & Promotion - Teaching & Learning, August 2016 - Present
.

Committee Chair, Clinical Instructor I Search Committee, September 2021 - December 2021
Headed up search committee Fall 2021 for a permanent hire of a Clinical I position.

Member, Diversity Committee, August 2017 - Present

Digital Communications Committee informs and encourages membership excitement about upcoming meetings and events (e.g., Annual Meeting, awards, scholarships) communicates any relevant announcements and information concerning membership participation, and announces essential information relative to improving teaching and teaching education through social media and blog posts. Additionally, Dig. Com.

Planning Committee Member, CEC Professional Standards Committee Gifted and Talented Education Work Group, Council for Exceptional Children, Washington, District of Columbia, July 2021 - Present.
Working with national Gifted Education leaders to create Teacher Preparation Standards (CAEP) for Gifted Education.

Editorial Review Board Member, American Journal of Education, University of Chicago, Chicago, Illinois, October 13, 2019 - Present.

Reviewer, Journal, Journal of Asia Pacific Education Review, Seoul National University, Seoul, Korea, April 2014 - Present.

Reviewer, Journal, Teaching Exceptional Children Journal, Council for Exceptional Children, Washington, District of Columbia, February 2014 - Present.

Reviewer, Journal, Education Research and Reviews, Australia, February 2014 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, National Association for Research in Science Teaching, March 2013 - Present.

Reviewer, Journal, Journal of STEM Education: Innovations and Research, Journal of STEM Education: Innovations and Research, 2013 - Present.

Awards Committee Member, Awards Committee, National Association for Gifted Children, Washington, District of Columbia, August 2012 - Present.
Currently serving on the NAGC Awards Committee. Responsible for presenting awards to the most prominent people in the field of gifted education.

Reviewer, Journal, Gifted Child Quarterly, National Association for Gifted Children, Washington, District of Columbia, April 2012 - Present.

Reviewer, Journal, Gifted Child Today, Gifted Child Today, 2012 - Present.

Reviewer, Journal, Journal for the Education of the Gifted, Journal for the Education of the Gifted, 2012 - Present.

Children, 2009 - Present.

Editorial Review Board Member, Gifted Child Quarterly, National Association for Gifted Children, 2009 - Present.

Workgroup Member, Professional Standards Workgroup, National Association for Gifted Children, Washington, District of Columbia, 2009 - Present.
Committee responsible for writing national standards in gifted education and related resources.

Reviewer, Conference, National Association for Gifted Children Conference Proposal Reviewer, National Association for Gifted Children, Washington DC, District of Columbia, 2008 - Present.
Reviewed conference proposal for the national conference (Research and Evaluation Network; STEM Network).

Reviewer, Conference, American Education Research Association Conference Proposal Reviewer, American Education Research Association, USA, August 2006 - Present.
Reviewed Conference Proposal for AERA - SIG Research on Giftedness and Creativity; Science Teaching and Learning.

Member, Administrator Task Force, National Association for Gifted Children, Washington, District of Columbia, 2004 - Present.
Served on a national task force designated to create administrator (district and building level) resources for gifted education.

Co-Chair, Professional Standards Committee Co-Chair, National Association for Gifted Children, Washington DC, USA, September 2019 - September 1, 2021.
Serve as Co-Chair (with Debbie Dailey) of the National Association for Gifted Children Professional Standards Committee, the committee responsible for writing and revising the national standards in gifted education and teacher education (CAEP) SPA accreditation standards.

Editorial Review Board Member, Journal of Education of Gifted, JEG, August 2019 - Present.

Co-Chair, NAGC Professional Standards Committee, NAGC Professional Standards Committee, January 2019 - Present.

Journal Reviewer, Journal Reviewer, 2013 - Present.
Various academic journals:
Current Issues in Education
Gifted Child Today
Journal of Advanced Academics
Journal of Asia Pacific Education Review (Seoul National University)
Journal of Research in Science Teaching
Roeper Review
School Science and Mathematics
Journal of Educational Research.

President, CEC-TAG, CEC-TAG, January 2019 - December 2022.

Chair, STEM Network, NAGC STEM Network, September 2019 - September 2021.

Reviewer, Conference, Panelist & Workshop, Black Doctoral Network, April 20, 2022.
Peer Review proposals for the Western Regional Conference. Created schedule of participants and moderated workshop/panelist.

Mentor, Faculty Mentor for Graduate Student, MSERA, Tuscaloosa, Alabama, November 8, 2021 - Present.

Serve as a faculty mentor to a graduate student at the University of Alabama.

Coordinator/Organizer, Educators Rising State Conference, Arkansas Department of Education, November 2021 - Present.

Mentor, Faculty Mentorship Program, Office of Diversity and Community, UCA, August 15, 2021 - Present.

Serve as faculty mentor for Dr. Carmita Haynes.

Coordinator/Organizer, Educators Rising Region 2 Conference Planner, DESE, February 2021 - Present.

Reviewer, Journal, Journal of Research on Technology in Education, ISTE, 2021 - Present.

Webinar Presenter, Digital Literacy Conference, Arkansas State University, Jonesboro, Arkansas, June 11, 2019 - Present.
Presented session for ASU faculty on digital literacy and incorporation of mobile devices in instruction.

Reviewer, Journal, Contemporary Educational Technology, CET, Eskişehir, Turkey, August 2016 - Present.

Reviewer, Journal, Contemporary Issues in Technology & Teacher Education, CITE, June 2015 - Present.

Reviewer, Conference, International Society for Technology in Education, ISTE, May 1, 2014 - Present.

Member, PLN-Digital Equity, ISTE, June 2013 - Present.

Member, PLN-Teacher Education, ISTE, June 2013 - Present.

Member, PLN-Mobile Learning, ISTE, June 2013 - Present.

Board Member, SXSWedu, SXSW, Austin, Texas, 2013 - Present.

President, Mid-South Educational Research Association, MSERA, USA, January 2022 - December 2022.

President-Elect, Mid-South Educational Research Association, MSERA, USA, January 2021 - December 2021.

Workshop Organizer, ISTE DigEquity Webinar, ISTE, November 12, 2021.

Workshop Organizer, Finding Your Why:
Pursuing a Path of Inclusivity in Teaching and Research, MSERA, September 16, 2021.

Reviewer, Journal, Humanities and Social Sciences Communications, Springer | Nature, July 2021 - August 2021.

Reviewer, Journal, Journal of Negro Education, Howard University, 2018 - Present.

Board Member, MSERA Board, Mid-South Educational Research Association, United States, January 2022 - Present.
active board member and part of membership and planning.

Member, Association Development and Membership Committee, Association of Teacher Educators, United States, February 2019 - February 2022.
Serve on the committee with hopes to grow ATE membership and bring in new practices that will help keep the association moving forward.

Co-Chair, SITE Maker SIG Co-Chair, Society for Technology in Teacher Education, March 7, 2017 - Present.
Facilitate communication among members of the Special Interest Group. Facilitate reviews of conference proposals. Created Maker SIG Paper Award. Developed a quarterly newsletter for members of the Maker SIG to highlight members and ongoing research.

Board Member, Arkansas Association of Teacher Educators, ArATE, March 1, 2017 - Present.

Serve as voting board member for the state level association. Support of SRATE conference in Rogers, AR.

Reviewer, Conference, National Field Conference, National Field Conference, Greeley, Colorado, April 2017 - Present.

Review submissions of presentations for the national field conference.

Accreditation Team Member, Lead Site Visit Reviewer, CAEP, Washington, District of Columbia, December 18, 2021 - Present.

Board Member, Building Anti-Racist White Educators (BARWE) Advisory Group, BARWE, Philadelphia, Pennsylvania, February 2021 - Present.

Board members serve as ambassadors for the program and provide a connection to and ongoing exchange of information and ideas with members of a broader society. Specific duties of board members include:

Make recommendations to inform curriculum and initiatives Identify and present opportunities and/or host opportunities for connection and community. Assess the currency of curriculum and teaching practices. Serve as an advocate of the program and a communication link between the host institutions and the community. Provide feedback, advice, and/or assistance with a variety of program-driven tasks and/or projects. Provide recommendations on topic presenters for advisory board meetings.

Chair, Arkansas EPP CAEP Consortium, Arkansas EPP CAEP Consortium, Arkansas, August 2015 - Present.

CAEP Coordinators in the state have formed a consortium to assist with analysis of CAEP expectations and to provide support within the network by facilitating

Erosion of Tenure-Track Faculty: Disenfranchisement Attributed to Dysconsciousness, March 2022 - April 2022.

Doane University Accreditation Review, CAEP, December 2021 - April 2022.

Frostburg University Accreditation Review, CAEP, October 2021 - April 2022.

Reviewer, Journal, Blind Review, An Analysis of Racialized Terms Within Teacher Preparation Syllabi, February 2022 - March 23, 2022.

Blind Review (March, 2022). An Analysis of Racialized Terms Within Teacher Preparation Syllabi. *Action in Teacher Education*. Document UATE-2021-0246.

Reviewer, Book, Blind Review, Dilemmas in Asynchronous Multicultural Teacher Education from a Relational Pedagogy Perspective, January 2022 - February 2022.

Reviewer, Book, Blind Review, LGBTQ Students in Higher Education, January 2022 - February 2022.

Member, Arkansas Ad Hoc Working Group: TESS and Criteria for Pedagogical Competence, Arkansas Ad Hoc Working Group: TESS and Criteria for Pedagogical Competence, Arkansas, January 2021 - December 2021.

CAEP Coordinators in the state formed an ad hoc consortium to assist codifying use of the Danielson Framework as a summative assessment of pedagogical competence for use by EPPs statewide. <https://spark.adobe.com/page/O6Wp0ybVBYIae/>

Members are responsible for:

Articulating use of Danielson Framework in alignment with CAEP instrument expectations
Coordinate EPPs statewide in use of instrument for summative pedagogical measure
Pilot and implement statewide data collection process to provide EPP benchmarks and continue study of instrument.

Accreditation Team Member, CAEP Accreditation Councilor, CAEP Accreditation Councilor, Washington, District of Columbia, January 2019 - December 2021.

Reviewer, Journal, Equity and Excellence in Education, Blind Review (November, 2021). Can Numbers be Gender and Race Conscious? Advocating for a Critical Race Feminista Quantitative Praxis in Education, October 2021 - November 2021.

Blind Review (November, 2021). Can Numbers be Gender and Race Conscious? Advocating for a Critical Race Feminista Quantitative Praxis in Education. *Equity and Excellence in Education (EEE)*. Document UEEE-2021-0024.R1.

Reviewer, Journal, Action in Teacher Education, February 2022 - Present.

Reviewer, Journal, International Journal of STEM Education, August 2021 - Present.
Article reviewer.

Reviewer, Journal, Journal of Research on Technology in Education, ISTE, 2021 - Present.

Board Member, MSERA Leadership Board, Mid-South Educational Research Association, November 2021 - November 2023.
At-Large Representative.

Graduate Student Representation - Executive Committee, Technology, Instruction, Cognition, and Learning (TICL) SIG, AERA, April 2021 - April 2023.

Reviewer, Conference, MSERA 2022 Annual Conference, MSERA, June 2022 - August 2022.
Conference proposal reviewer MSERA 2022 Annual Meeting.

