Department of Leadership Studies, Psychology & Counseling

Annual Report
August 15, 2021 - August 15, 2022

1	Mission Statement
1.	Wilssion Statement

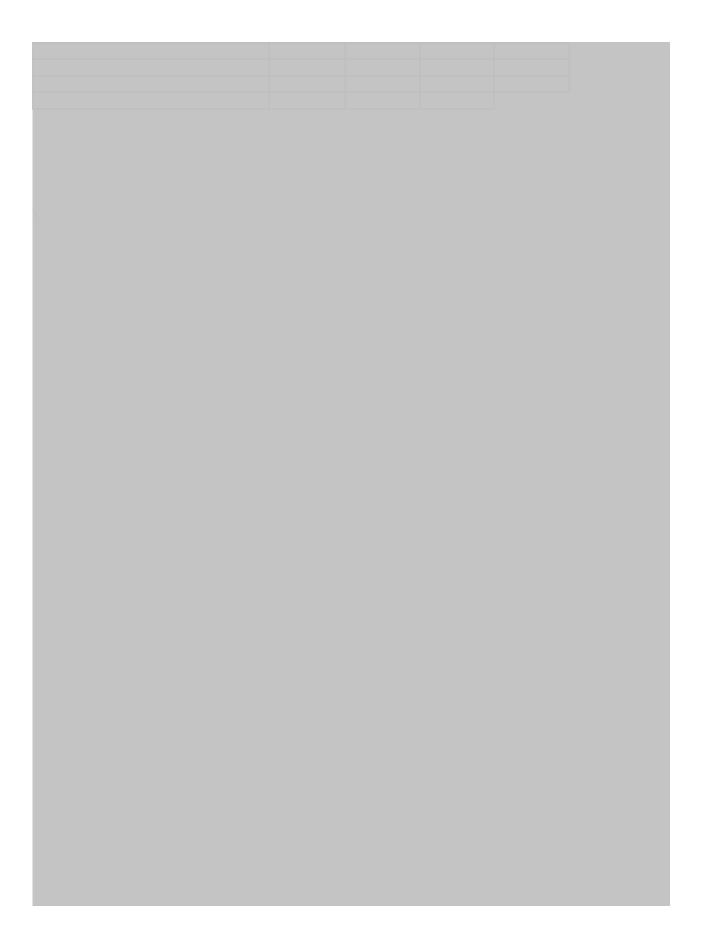
	Status:
	Supporting Program Statistics
2b.	
	Expected Results:
	Actual Results:
	Status:
	Supporting Program Statistics
	Links to Supporting Documents
Goal 3:	
Rela	ted UCA Strategic Planning Goals

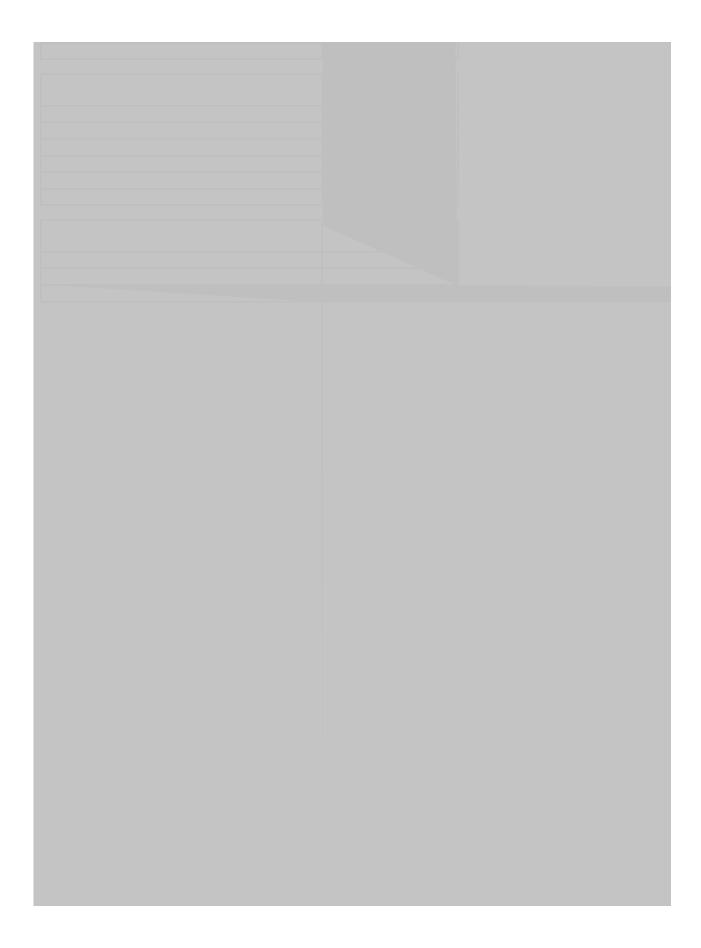
Actic	on Plans
3a.	
	Expected Results:
	Expedied Results.
	Actual Results:
	Status:
	Supporting Program Statistics
3b.	
	Expected Results:
	Actual Results:

4a.	
	Expected Results:
	Actual Results:
	Status:

Action Plans
5a.
Expected Results:
Actual Results:

	Status:
	Supporting Program Statistics
5b.	





Involvement in Public Schools.	
involvement in a unic concess.	

Teaching Leader Identity. An Examination of Leader Judgment, Operational Efficacy, and Style. Predicting Interprofessional Collaboration: An Examination of follower perceived affectivity and trust in physician leaders. An Examination of value judgment, ethical decision-making and social justice in civic officials. The role of emerging leaders in reinventing their organization's identity for survival at small faith-based colleges.

examination of the judgment, decision agency.	Capabilities Approach: An n-making and program quality of a foster care
predict corporate sustainable develop	Does a learning organization oment & public service motivation?
Burnout, and Human Flourishing in til	An Examination of Coping Style, mes of Health Crisis times.
Transparency in Public Service Syste Case Study of Child Protective Servic	Power and Leadership ems from A Complexity Leadership Approach: A ces.
quality of a foster care agency using	The judgement, decision-making and program the capabilities approach as the theoretical lens.
	International Student Retention and

Transition in United States Higher Education.

Community Organizing.	Developing Grassroots Leaders through
	Capabilities Approach: An examination of the

Relationships and Influences of Racial Identity Development and Leadership Identity Development on Black Men's Undergraduate College Persistence.

Number of Directed Group Student Learning	Activities
Involvement Type	No.
Total	

List of Directed Group Student Learning Activities

APPENDIX	\cap	SCHOL	ARSHIE
AFFFINIA	١,	20011011	ADOLLE

Total Contracts and Grants

	Under Review		Fui	nded
Organization	No.	Total Funds	No.	Total Funds
	0			
	0			
	0			
Total External	0			

List of Grants and Contracts

Total				
List of Publications				
	Stories of 202	1		
	Psi Chi .	Journal of Psyc	hological Reseal	rch, 26
Public Health, 11		Med	dCrave Online Jo	ournal of
Counseling Research and Prac	ctice, 7	То	appear in Journ	al of
Journal of Higher Education/So	ciedu Press, 10		Inte	ernational
Handbook of Research of Higher Education	on Opening Path	ways for Margin	alized Individual	s in

Guidance and Couns	eling, 3		Interi	national Journa	al of Applied
Students.		Т	o appear in Jo	urnal of Intern	ational
Africa and the African	n Diaspora	Africana V	Vorld in Persp	ective: An Intro	oduction to
Comprehensive Guid	le to Career A	Assessment		А	
	Urk	oan Education/	' SAGE Journa	ıls.	
Trends in Psychology	v/ Springer.				

Total			
List of Presentations			

Accountability through Asynchronous Simulations.
Integrative Review of Best
Practices in Undergraduate Nursing Escape Rooms.
Developing Leaders' Judgment: Value Judgment Psychometrics in Developing Leaders Interpersonal Ethic.
Reimaging the Place of Followership in Leadership Education.

Diving DEEP for equity: A framework for DBIL
Voices from District Library Media and MI.

The Voices from District Library Media and Instructional Technology Specialists during AMI.

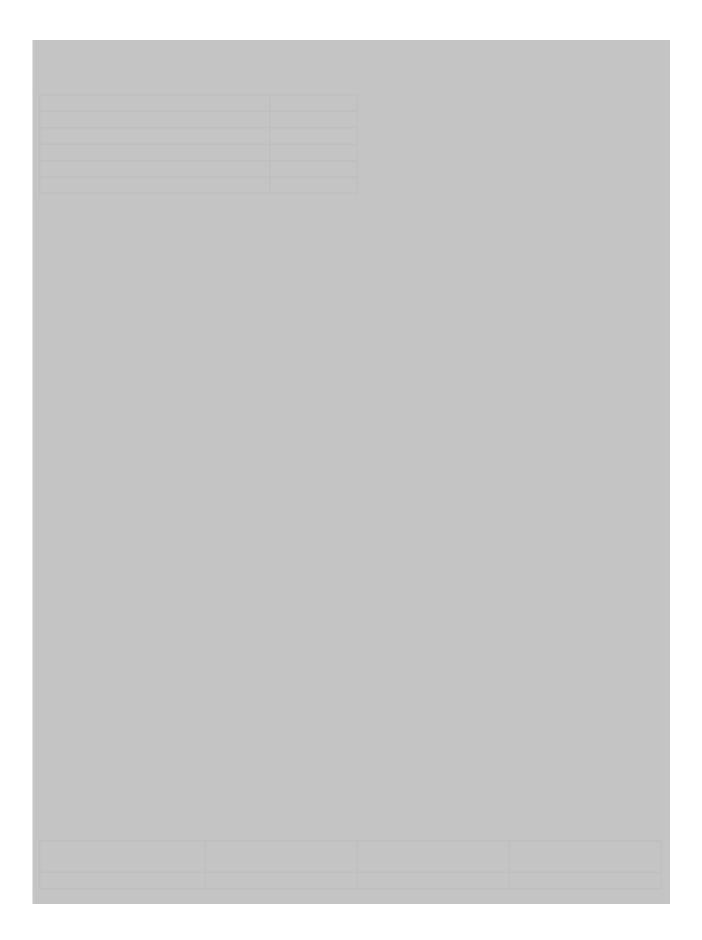
in teacher preparation.

Non-prototypicality in sorority leadership development.

Culturally Responsive Teaching.

Revisit to WEB DuBois Truth, Knowledge, and Sympathy.

APPENDIX D: PROFE	SSIONAL DE	VELOPMENT AND RECOGNITION	
Number of Faculty Development Acti	ivities Attende	ed	
Type of Activity	No.		
T			
Total			
List of Faculty Davidson and Astivitia			
List of Faculty Development Activitie	es Attended		



Total		
List of University Service	Activities	

Number of Student Activities in which Faculty Participated

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Total	0		

List of Student Activities in which Faculty Participated

umber of Professiona Position/Role	al Activities b Local	y Scope o State	f Organizatio Regional	n National	International	Tota