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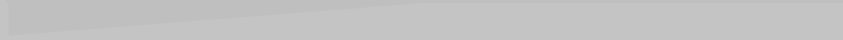


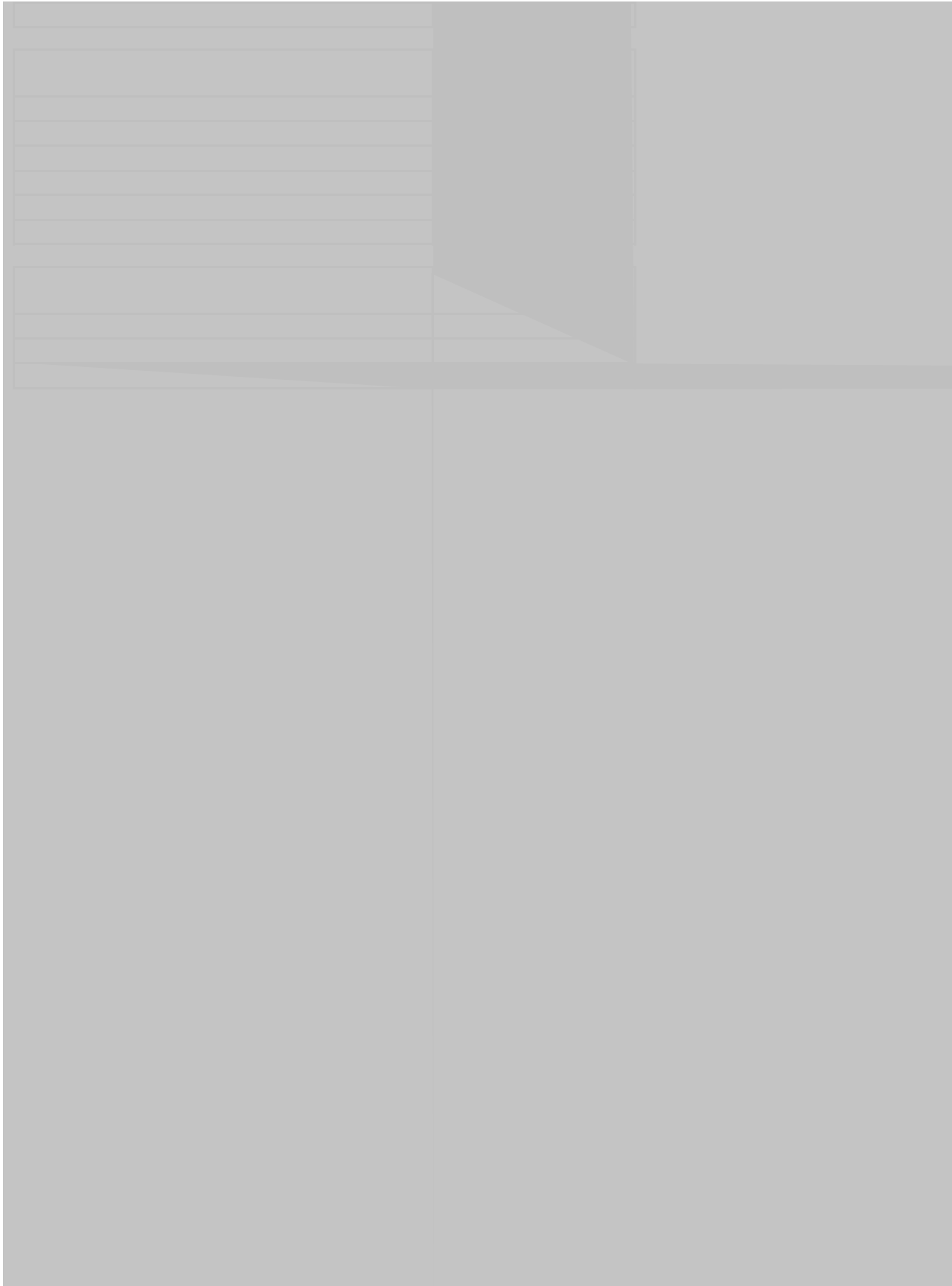












*Involvement in Public Schools.*

*Teaching Leader Identity.*

*Judgment, Operational Efficacy, and Style.*

*An Examination of Leader*

*Collaboration: An Examination of follower perceived affectivity and trust in physician leaders.*

*Predicting Interprofessional*

*ethical decision-making and social justice in civic officials.*

*An Examination of value judgment,*

*reinventing their organization's identity for survival at small faith-based colleges.*

*The role of emerging leaders in*

*Capabilities Approach: An examination of the judgment, decision-making and program quality of a foster care agency.*

*Does a learning organization predict corporate sustainable development & public service motivation?*

*An Examination of Coping Style, Burnout, and Human Flourishing in times of Health Crisis times.*

*Power and Leadership Transparency in Public Service Systems from A Complexity Leadership Approach: A Case Study of Child Protective Services.*

*The judgement, decision-making and program quality of a foster care agency using the capabilities approach as the theoretical lens.*

*International Student Retention and Transition in United States Higher Education.*



*Community Organizing.*

*Developing Grassroots Leaders through*

*Capabilities Approach: An examination of the*

*Relationships and Influences of Racial  
Identity Development and Leadership Identity Development on Black Men's  
Undergraduate College Persistence.*


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*Handbook of Research on Opening Pathways for Marginalized Individuals in  
Higher Education*





*Accountability through Asynchronous Simulations.*

*Practices in Undergraduate Nursing Escape Rooms.*

*Integrative Review of Best*

*Developing Leaders' Judgment: Value Judgment Psychometrics in  
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*Reimagining the Place of Followership in Leadership Education.*

*in teacher preparation.*

*Diving DEEP for equity: A framework for DBIE*

*The Voices from District Library Media and  
Instructional Technology Specialists during AMI.*

*Non-prototypicality in sorority leadership development.*

*Culturally Responsive Teaching.*

*Revisit to WEB DuBois Truth, Knowledge, and Sympathy.*












































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