

Department of
Student Transitions

1. Mission Statement

To promote learning and development for students in transition and to assist in establishing skills that help them progress to graduation.

To achieve this mission, the Department of Student Transitions:

- Provides developmental courses in literacy, writing, and math
- Offers coordinated courses to reinforce and apply academic skills in the academic core
- Assists with the development of non-cognitive skills
- Participates in research on methodologies necessary for student success.

2. Status/Achievement of 2023 Goals

Goal 1: Update the Department of Student Transitions assessment report to allow for more meaningful assessment.

Related UCA Strategic Planning Goals

Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

Action Plans

1a. The Assessment and Curriculum Committee will meet in fall 2022 to review our assessment report and suggest changes to KPI's that are reported.

Expected Results: We will review current KPI's included in the report and make suggestions for removing or adding KPI's for the next reporting cycle (2023-2024).

Actual Results: The Assessment and Curriculum committee decided to remove the following KPI's from our yearly assessment plan as the data was 1) hard to acquire and 2) faculty felt as though their ability to improve upon these measures was severely limited. Our assessment report will no longer include first-term Grade Point Average for transitional students, first-term Satisfactory Academic Progress for transitional students, and fall-to-spring and fall-to-fall retention rates for transitional students.

Instead, we will start assessing the following:

- 1) Student outcomes for students that must repeat UNIV courses.
- 2) DFWI rates for UNIV courses.
- 3) The percentage of students who complete their transitional requirements within 30 attempted credit hours.

The faculty also worked on developing a common transitional math assessment and a common literacy assessment. The transitional math courses will be assessed on rounding, converting a percentage to a decimal, plotting an ordered pair, evaluating a function, writing and simplifying a ratio, and multiplying binomials. The literacy courses will be assessed on active reading and annotating, summarizing a main point of a reading, using sources, and supporting an articulated, original point.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents

None

APPENDIX A: FACULTY PROFILE

Distribution of Full -Time Faculty by Rank

Rank	Continuing	New	Total	%
Professor	0	0	0	0.00
Associate Professor	0	0	0	0.00
Assistant Professor	0	0	0	0.00
Senior Lecturer/Clinical Instructor/Lab Instructor	6	0	6	54.55
Lecturer/Clinical Instructor/Lab Instructor II	2	0	2	18.18
Lecturer/Clinical Instructor/Lab Instructor I	1	1	2	18.18
Instructor	0	0	0	0.00
Visiting Assistant Professor	0	0	0	0.00
Visiting Lecturer	1	0	1	9.09
Total	10	1	11	100.00

Distribution of Full -Time Faculty by Tenure Status

Tenure Status	Continuing	New	Total	%
Tenured	0	0	0	0.00
Tenure-Track	0	0	0	0.00
Non-Tenure Track	10	1	11	100.00
Total	10	1	11	100.00

Distribution of Full -Time Faculty by Graduate Faculty Status

Graduate Faculty	Continuing	New	Total	%
Affiliated	1	0	1	9.09
Associate				

APPENDIX B: INSTRUCTIONAL ACTIVITIES

leaders if they are always seeking input from others to make decisions. Overall, if directors did not lead and delegate during the COVID-19 pandemic, the students they serve w

APPENDIX C: SCHOLARSHIP

Total Contracts and Grants

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
Total External	0	\$0	0	\$0
University of Central Arkansas	0	\$0	0	\$0

List of Grants and Contracts

No data available

Number of Accepted or Published Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Journal Article	2	1	3	0
Total	2	1	3	0

Number of Submitted Publications by Type

Total	0	0	0	0
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List of Publications

A. Peer Reviewed

1. Accepted or Published

Bruick, T. J., Baldwin, A. G. (in press). Dispositional Change as a Predictor of Semester GPA for Conditionally-

Number of Presentations by Scope

Scope	Total	Invited		Accepted		Student Author
		Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed	
Local	4	1	0	0	3	0
Regional	1	0	0	0	1	0
International	1	0	1	0	0	0
Total	6	1	1	0	4	0

List of Presentations

A. Peer Reviewed

Sorbet, S., Graybeal, L. M. (Nov. 2022).

Workshop. SStF Arkansas: Capstone Convening. Dana Center. Conway, Arkansas. Credit Hours: 7.
December 2, 2022 - Present

List of Awards and Honors

B. College

C. Department

Committee Chair, Assessment Committee, August 1, 2021 - Present

Provide guidance and leadership regarding the assessment reporting for the department. 1) completed the departmental assessment report for 2020-2021 & 2021-2022, 2) reviewed the departmental assessment report template for potential updates, 3) worked with committee to revise the assessment report template.

Member, Literacy Assessment work group, April 20, 2023 - Present

To develop and deploy an assessment of Literacy students in DST. Developed and presented rubric for use; worked with group to develop assessment protocols and procedure.

Member, Assessment and Curriculum Sub-Committee (ACAD), August 2019 - Present

To review course descriptions and outcomes.

Member, Assessment and Curriculum Sub-Committee (Literacy), August 2019 - Present

To review course descriptions and learning outcomes along with completion policies. Began work on new course descriptions for UNIV 0310 to parallel other transitional courses.

Member, Professional Development Work Group, October 1, 2018 - Present

Discuss programs to bring in to our unit as part of our professional development. Developed initial list of programs for 2019.

Continued work on programming/ideas.

Member, Assessment and Curriculum Committee, January 19, 2018 - Present

Evaluate and suggest curriculum changes in tandem with Assessment Curriculum proposals.

Combined mission statements for Curriculum Committee and Assessment Committee into one for merged group.

Event Coordinator, #ready2write, DST Writing Contest, August 15, 2015 - Present

To advertise and organize a writing contest for students enrolled in Foundations of College Writing during the fall semester. Collected narrative papers; organized judges; updated website; advertised among those teaching DST students in Writing 1310 or Foundations of College Writing; organized online Zoom celebration for winners; coordinated cash prizes. Three 2 0 612 792 re W* n B

Transitioned to chair in the spring semester of 2022 and took on the task of collecting and tracking all donations.

Member, DST Hiring Committee, March 2023 - May 2023

Committee was tasked with conducting a search for a new math faculty member for the Department of Student Transitions. The committee planned the campus visit, evaluated all applicants, brought 3 applicants to campus for interviews, took candidates to lunch, observed all candidates teaching presentations and interviews with the committee, contributed to the committee discussion ranking the candidates. The search was successful and the university hired a Lecturer in Mathematics.

Member, DST assessment and curriculum committee, January 2022 - December 2022

Committee Chair, Senior Lecturers, September 2022 - October 2022

Organized a meeting and email discussion with the DST Senior Lecturers to update our department's Promotion Committee guidelines. Guidelines were updated, then emailed to Leslie Gomes, Department Chair.

Member, Assessment Committee -- Gen Ed/Literacy Assessment, April 20, 2022 - Present

To come up with an assessment instrument for students taking the Gen Ed/Literacy co-req. Developed and deployed an assessment instrument which we piloted in fall 2022.

Member, Literacy corequisite faculty, October 2021 - Present

Participated with other DST literacy and gen ed faculty to review Accuplacer placement scores for Literacy.

Member, Foundations of College Literacy subcommittee, August 21, 2019 - Present

Reviews course descriptions, learning outcomes, began

Member, Hospitality Committee, August 15, 2021 - Present
Planning social activities and honoring important moments in the lives of the
the Department of Student Transitions.

Member, Student Transitions Assessment Committee, August 15, 2021 - Present

Member, Student Transitions Assessment Committee, August 15, 2021 - Present

Member, Gen-Ed Literacy Assessment Workgroup, April 2020 - Present
We are charged with developing an assessment instrument and scoring standards. We
developed and deployed a pilot assessment instrument in Fall 2022.

Subcommittee Chair, Assessment and Curriculum Literacy Subcommittee, August 2019 - Present
The committee reviews course descriptions, learning outcomes, and completion policies. The
subcommittee has rewritten the course description and completion policy for 10.

Member, Professional Development Committee, August 15, 2018 - Present
The committee is currently looking into possible in-house professional development.

Member, ACAD Subcommittee, August 26, 2019 - Present

Member, DST Assessment and Curriculum Committee, January 2018 - Present

Member, DST Tenure Committee, January 2018 - Present

To advocate for --

Alternate Faculty Sponsor, PhiRe Club (Philosophy and Religion), December 1, 2021 - Present
Attend meetings, help plan and promote events.

Co-Advisor, Students for the Protection of Animal Rights (SPAR), September 2017 - Present

Advisor, Racquetball Club, September 1, 2015 - Present
Give students who enjoy racquetball a place to come and play together.

Advisor, The Greenhouse, August 18, 2014 - Present

Number of Professional Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Editor	0	0	0	1	0	1
Member	0	0	0	3	1	4
Reviewer	0	0	0	0	0	0
Other	1	0	0	1	0	2
Total	1	0	0	5	1	7

List of Professional Activities by Scope of Organization

Member, First-Generation College Students CAS Standards Work Group, Center for First-Generation Student Success, July 2021 - Present.
Co-write the Council of Advancement Standards (CAS) for serving first-generation college students.

Accreditation Team Member, SACS-COC Quality Enhancement Plan/Reaffirmation Visit, Southern Association of Colleges and Schools, USA, October 20, 2015 - Present.
Provide evaluation of a Quality Enhancement Plan (QEP) for institutions as part of their SACS reaffirmation visit. This is ongoing service that I have been doing, when invited, since 2014. Have provided professional evaluation of QEPs, have suggested changes to plans to improve outcomes, have completed written reports to serve as records of accomplishments.

Member, Advisory Board, National Center for First-Year Experience and Students in Transition, January 2020 - December 2026.
Provide feedback and support for the Center's mission and responsibilities.

Member, Advisory Board, Center for First-Generation Student Success, January 2021 - December 2025.
Provide feedback and support for the Center's mission and responsibilities.

Editorial Review Board Member, Journal of First-Generation Student Success, Center for First-Generation Student Success, Philadelphia, Pennsylvania, January 2021 - December 2024.
Provide editorial feedback on improving quality of submissions, review assigned articles, and provide quality feedback to authors.

Member, Summit Review Team, College Autism Network, May 31, 2023 - July 15, 2023.
Reviewed proposals for sessions at the 7th College Autism Summit at Vanderbilt in Fall 2023.
Reviewed proposals and gave detailed feedback about whether session should be used, adapted, or reworked as a poster for the conference.

Designer, UCA Corequisite Website, Department of Student Transitions, Conway, Arkansas, April 2019 - Present.

Board Member, Contemporary Learning Series, McGraw-Hill Higher Education, March 2007 - Present.
Taking Sides: Clashing Views on Bioethical Issues
Taking Sides: Clashing Views on Business Ethics and Society
Taking Sides: Clashing Views on Moral Issues
Taking Sides: Clashing Views on Science, Technology, and Society.

Reviewer, Textbook, Review Committee, Oxford University Press, July 2006 - Present.
Infrequent but on-going review of academic volumes and textbooks.

Reviewer, Textbook, Review Committee, Wadsworth / Cengage Learning, March 2006 - Present.
Infrequent but on-going review of academic volumes and textbooks.

Reviewer, Textbook, Review Committee, McGraw-Hill, January 2004 - Present.
Infrequent but on-going review of academic volumes and textbooks.

Number of Non -Credit Instruction Activities () TJ ET Q EMC /P <</MCID 8>> BDC q912]0 612 792 re W* n 14 606.58 T