

## Graduate Faculty Status Criteria

The University of Central Arkansas requires \_\_\_\_\_ for any faculty member deployed as an instructor of a graduate course or as a committee member for a graduate thesis. Related policies are fully described on the [webpage of the UCA Graduate School](#).

COB faculty applicants for graduate faculty status must have an appropriate graduate or terminal degree, and must provide evidence of teaching effectiveness and sustained scholarly and/or professional engagement to demonstrate currency and relevance in their fields. Potential graduate faculty are identified and nominated by a department approver or program coordinator in accordance with the process established by the UCA Graduate School.

Master of Business Administration (MBA)  
Master of Accountancy (MAcc)  
Master of Science in Applied Data Analytics (MSADA)  
Graduate Certificate in Data Analytics (GCDA)

The COB faculty have identified standards of teaching, scholarship and/or professional engagement that should be met and maintained by COB faculty members with \_\_\_\_\_. These criteria are outlined in the COB Faculty Development Plan. To earn and maintain graduate faculty status, COB faculty should demonstrate academic preparation and teaching effectiveness, as well as scholarship and/or professional engagement appropriate to their field and faculty position.

COB faculty applicants for graduate faculty status must have a graduate or terminal degree that aligns



Evidence of teaching effectiveness may be demonstrated by any one of the following:

Satisfactory instructor and course evaluations, as determined by the department chair

Documented effectiveness in teaching through CETAL or peer review

Direction of student research project (individual or group), such as Honors thesis, graduate project, or paper submitted to conference

Significant participation in curriculum development and/or assessment at the graduate level

Evidence of ongoing, quality scholarship remains the distinguishing factor related to graduate faculty appointment for tenured and tenure-track faculty. Ongoing scholarship may be demonstrated by maintaining the appropriate \_\_\_\_\_ or \_\_\_\_\_ faculty qualification status, as described in the COB Faculty Development Plan.

Evidence of professional engagement remains the distinguishing factor related to graduate faculty appointment for non-tenure-track and part-time faculty. Professional engagement may be demonstrated by maintaining the appropriate \_\_\_\_\_ or \_\_\_\_\_ faculty qualification status, as described in the COB Faculty Development Plan.

\_\_\_\_\_ may earn \_\_\_\_\_ status by demonstrating teaching effectiveness and ongoing scholarship. An initial appointment of three years may be followed by three- or eight-year appointments in accordance with processes established by the UCA Graduate School.

\_\_\_\_\_ may earn \_\_\_\_\_ status by demonstrating teaching effectiveness and ongoing professional engagement. An initial appointment of three years may be followed by three- or eight-year appointments in accordance with processes established by the UCA Graduate School

