

Initiatives from College of Education Strategic Planning Meeting, 10/13/10

Continue to Foster a Culture of Academic, Scholarly, and Creative Excellence

- SCHOLARSHIP EXCELLENCE
 - Promote scholarship of teaching and learning, including scholarship that contributes to improvement of our own programs and teaching/learning practices
 - Promote action research, especially among students (not simply something that goes into a journal)
 - Help us showcase research done by students and faculty, share research more broadly, including in different disciplines
 - Create a faculty research circles for the College to come together to present and foster research activities
 - Focus on collaborative research (especially with students and among different colleges)
- ACADEMIC EXCELLENCE
 - Improve student course/instructor evaluation instrument and process to be more reliable, sustainable, & meaningful, as well as peer-to-peer and other evaluations that develop trust and growth
 - Increase professional development offerings to extend connections to K-12 schools
 - Maintain and go beyond compliance accreditation with NCATE, HLC, etc.; develop stronger assessment measures and practice

- Give students a greater voice in how they feel about the services, the education
- Administration: recognize the importance of advising and give us time and teaching or service credit for it
- **SUPPORT FOR GRADUATE AND ON-LINE STUDENT POPULATIONS**
 - Improve technological support for online courses and services for on-line students
 - Fee structures are too high (especially for online students and graduate students, who rarely or never use facilities/services for which fees are charged)
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- Share best practices with schools that are wanting improvement and develop conflict resolution skills to address resistance to change for both internal and external constituents
- **ENGAGEMENT WITH OTHER EXTERNAL CONSTITUENCIES**
 - Strengthen relationship between COE and alums/retired educators to provide participation in and support for C of Ed mission, goals, and activities
 - transfer students
 - Where relevant, increase engagement with businesses for grants, internships, professional development and other kinds of training needs e.g. AETN, HP, and other partners
 - Open ourselves to feedback and support from external sources whose interests may align with our mission e.g. Greek organizations who want to do service projects, etc.
 - Market and promote our College to multiple external constituencies to encourage donor gifts and general support for the C of Ed

Promote Diversity in All Areas

- **ATTRACTION, RETENTION, AND SUPPORT OF DIVERSE STUDENTS**
 - Recognize many forms of diversity racial, linguistic, exceptionalities, gender, sexual identity and sexual orientation, socio-economic, religious, national origin, etc
 - Increase racial and linguistic diversity among C of Ed students to increase diversity of professional educators in k-12 schools and universities
 - Promote culturally-relevant content and pedagogy to support learning for diverse k-12 and university students
 - Ensure that Registered Student Organizations reflect student diversity
 - Ensure diverse organizations are represented on campus and we are reaching out to diverse organizations off campus
 - Increase partnerships with off-campus organizations that work with diverse constituents
 - Examine why minority students leave and develop appropriate interventions and remedies to promote higher retention rates for minority students
 - Coordinate resources, supports, and services across campus in order to keep increasing eferv2(i)7on 0)21(s)10MCIDor andrET(f)10(a)-8s)4((0)4e)-frv2(i)74o18H)(s)10MCIC.00 7)

Focus on Integrity at All Levels of Action